



Amble Links Primary School Sport Premium Information 2025-26

The Primary PE and Sport Premium is awarded to every school with primary aged pupils and must be used to fund additional and sustainable improvements to the provision of PE and sport, to encourage the development of healthy, active lifestyles. Schools should publish the amount of premium received; a full breakdown of how it has been spent (or will be spent); what impact the school has seen on pupils' PE and sport participation and attainment and how the improvements will be sustainable in the future. Schools should also consider how their use of the premium is giving pupils the opportunity to develop a healthy, active lifestyle.

In 2025-26 we received approximately £17,340 of funding. Below is a summary of how it was used to benefit our pupils.

There are 5 key areas for the premium to be spent on:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

School Sports Premium Expenditure and Impact in 2025-2026

Expenditure Summary		Amount
1	Membership of the Ashington and Coquet School Sports Partnership including membership of Youth Sport Trust	£1900
2	Travel and additional staffing costs for pupils to take part in a range of inter school sports festivals	£2000
3	Provision of extra-curricular football coaching (2 x clubs) including school staff supervision	£4200
4	Provision of Athletics Club	£600
5	Provision of summer Cheerleading Club	£400
6	Provision of coach to provide curriculum cricket lessons/staff CPD	£850
7	An additional member of staff allocated to lead active playtimes/lunchtimes and manage Junior Playleaders	£3400
8	Provision of weekly PE admin time for TA to organise Junior Playleaders, Inter School Sports Events, PE Resources	£750
9	Cost of addition staffing in the water to improve ratios and speed progress of pupils in swimming lessons	£1755
10	Subscription to 'Jump Start Jonny' exercise and dance workouts	£250
11	Provision of resources, equipment and training for Junior Play Leaders	£150
12	Purchase of ongoing subscription to 'Complete PE' scheme of work and resources (inc CPD videos)	£150
13	Ongoing replacement and purchase of PE equipment and resources	£935
TOTAL		£17340

Expenditure	Key Outcome Indicator	What we plan to do	Why we plan to do this	IMPACT
(1) £1900 (School Games Organiser)	2,3,4,5	Membership of the Ashington and Coquet School Sports Partnership including membership of Youth Sport Trust	-To facilitate and provide inter-school festivals and competitions. -To have support from a PE specialist to help highlight areas of development needed for teachers and to provide tailored CPD when required. -Increase teacher confidence in the delivery of PE -For the training and development for the PE coordinator including support with developing and delivering a long term plans to effectively cover the requirements of the National Curriculum. -To support the development of PE curriculum progression across all year groups -To provide training for Junior Play Leaders	• Increased teacher/co-ordinator confidence and knowledge in the delivery of PE lesson leading to improved quality of learning and teaching in PE lessons. • Increased opportunities for children to take part in PE and sport throughout the school day and as extra-curricular activities. • Increased participation in inter-school sports events. • Achievement of the School Games Mark Platinum
(2) £2000 (School Games Organiser)	2,3,4,5	Travel and additional staffing costs for pupils to take part in a range of inter school sports festivals	- To fund the cost of travel for whole classes and groups of pupils to attend inter school festivals and competitions -To provide the children with a range of additional sporting experiences that cannot be readily accessed in the close vicinity of the school.	• All pupils in Key Stages 1 & 2 accessed additional sporting activities and experiences at no additional cost to families. • Children were not be disadvantaged by their location and limited access to sporting events.
(3) £4200 (Extra-Curricular)	4, 5	Provision of free weekly football coaching for children across KS1 and KS2 and additional staffing to supervise	We recognise football promotes a sense of well-being; it encourages children to be active and health and develop gross motor skills. It allows children to take on leadership opportunities and develop social skills.	• Increased pupil participation in a range of sports. • Increased numbers of pupils attending extra-curricular sports clubs. • Increased numbers of pupils (male and female) attending out of school sports clubs and academies.
(4) £600 (Extra-Curricular)	1,4,5	Provision of a free weekly athletics club	We recognise that many of our pupils do not have easy access to this type of activity in the local area. It encourages children to be active and develop a range of skills.	• Increased pupil participation in a range of sports. • Increased numbers of pupils attending extra-curricular sports clubs. • Increased numbers of pupils attending out of school sports clubs and events such as Parkrun.

(5) £400 (Extra-Curricular)	1,4,5	Provision of a free weekly cheerleading club (Summer)	We recognise that many of our pupils do not have easy access to this type of activity in the local area. It encourages children to be active and encourage wider participation out of school	• Increased pupil participation in a range of sports. • Increased numbers of pupils attending extra-curricular sports clubs. • A number of pupils who have not accessed additional sports opportunities accessed this club.
(6) £850 (CPD)	1,2,3,4	Provision of coach to provide extra-curricular cricket club and curriculum cricket lessons for KS1 and KS2.	We recognise that many pupils do not have easy access to cricket activities in the local area. Cricket improves pupils' levels of physical activity and develops motor skills and co-ordination; Taking part will also encourage pupils to attend local cricket club events and competitions.	• Increased pupil participation in a range of sports. • Increased numbers of pupils attending extra-curricular sports clubs. • Increased numbers of pupils attending out of school sports clubs • Increased staff skills, knowledge and confidence in delivering PE lessons.
(7)(8) £4150 (Extra-Curricular)	1,2,4,5	Additional hours for specialist PE trained teaching assistant (7 hours per week) to lead active playtimes/lunchtimes; recruit, train and manage Junior Playleaders. Provision of weekly PE admin time for TA to organise Junior Playleaders, Inter School Sports Events, PE Resources	-Increase levels of activity/sport at playtimes and lunchtimes leading to improved behaviour and healthier lifestyles. -Plan, organise and lead sporting events and additional sporting opportunities (including the completion of relevant admin tasks. -Supervise swimming lessons across KS1 & 2 and ensure steady progress through relevant swimming awards. -Provide additional PE/sport opportunities for targeted groups of pupils. -Support pupils with additional physical needs (eg physio) -Manage/organise PE Equipment prior to, during and after lessons. -Organise Junior Play Leaders -Ensure all pupils have suitable PE/Swimming kits in school. -Monitor PE participation and liaising with parents of pupils regularly missing PE lessons - Co-ordinate after school extra-curricular sport activities. -Update School Games Website information.	• Increased teacher confidence and knowledge in the delivery of PE lesson leading to improved quality of learning and teaching in PE lessons. • Increased opportunities for children to take part in PE and sport throughout the school day and as extra-curricular activities. • Increased number of children accessing 30 active minutes within the school day. • Increase proportion of children and families taking part in daily exercise. • Improved behaviour/reduced behaviour related incidents at playtimes and lunchtimes. • Increased participation in inter-school sports events. • All children have a positive experience of taking part in a sports festival and are able to explain the benefits of being physically active. • Increased consistency in pupils achieving swimming awards • Targeted groups of pupils benefit from increased levels of participation in PE and Sport. • Achievement of the School Games Mark Platinum

(9) £1755 (Resources)	2, 3	Cost of addition staffing in the water to reduce ratios and speed progress of pupils in swimming lessons.	- Since Covid, we have noticed a significant reduction in the water confidence of many of the children and, for those children who were already water confident, a marked reduction in their swimming stamina and technique. In addition to a trained swimming instructor, we have agreed to also allocate 2 members of school staff to be in the water with the children for every lesson to ensure that children get more time in the water and personalised support with their confidence and technique in order to support the children to catch up more quickly.	• Pupils are able to make more rapid progress with their swimming • Additional support provided to less confident swimmers and those with SEND • The majority of pupils are able to swim 25m distance with a recognised stroke before leaving Y6.
(10) £250 (Memberships & Subscriptions)	1, 2, 4	Subscription to 'Jump Start Jonny' exercise and dance workouts	-Following the return to school after Covid we have found that many children are struggling to self-regulate and are also finding it difficult to co-ordinate (gross motor skills). Many pupils have spent long periods of time relatively inactive. Jump Start Jonny provides a range of interactive videos in to support teachers getting the children active in the classroom at times during the school day when it is felt the children would benefit from this intervention.	• Children are provided with additional opportunities to be active in the classroom for short periods throughout the school day. • Staff and pupils are positive about the impact of the additional physical activities that Jump Start Jonny helps to facilitate. • The children are more aware of the impact that physical activity can have on them both physically and mentally and can articulate this.
(11) £150 (Resources)	1, 2	Resources and Rewards for Junior Playleaders	-Junior Play Leaders support staff in facilitating physical activities at break and lunchtime. This group of older pupils are developing a range of leadership skills whilst encouraging other children to take part in physical activity and games.	• Increased opportunities for children to take part in PE and sport throughout the school day and as extra-curricular activities. • Increased leadership skill amongst pupils. • Reduced incidents of poor behaviour.
(12) £150 (Memberships & Subscriptions)	2, 3, 4	Subscription to Complete PE Schemes of work	-'Complete PE' provides staff with a structured framework of lessons and also provides videos to support teachers' understanding of expectations and provides CPD to support their teaching.	• The quality of PE delivery is enhanced by the use of the Complete PE Scheme • A structured and coherent PE scheme of work ensures that there is very clear progression across all year groups in a range of sports.

(13) £935 (Resources)	1, 2, 4	Ongoing replacement and purchase of PE equipment and resources	-Ongoing renewal and replenishment of PE resources is essential to support and maintain high quality PE teaching in lessons that ensure that more children are more active for more of the time. -Due to the encouragement of high levels of playtime and lunchtime physical activity encouraged by staff and play leaders, equipment often becomes worn and unusable.	• Staff have access to appropriate equipment in volumes that allows all children to remain physically active during whole class PE lessons. • Children have free access to good quality equipment and resources at playtimes and lunchtimes to ensure they can take part in a variety of sports and activities.
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Sport Premium Sustainability

Wherever possible the PE and Sport Premium is used to create sustainable improvements in PE and School Sport by:

Upskilling Staff

- Providing opportunities to develop staff skills, knowledge and confidence which will impact on future cohorts of children

Improving Community Links

- Creating meaningful links between the schools and community clubs where coaches deliver in schools, children are taken to the club for School Games competitions or children are supported to transition into community sport

Health & Well-Being

- The development of Sports Leaders, School Sport Organising Crews and the provision of alternative activities such as skipping and hula-hooping have increased physical activity in school playgrounds. Trained leaders and teachers have created sustainability for the future

Partnership working

- Ashington and Coquet School Sport Partnership schools working together has built a strong, sustainable network where ideas are shared, support is offered and schools collaborate to offer their pupils the best opportunities they can.

Some of the activities, programmes and support we are able to provide with the Sport Premium would not be sustainable without further funding or passing on the costs to the pupils.