

Programme of Study Attainment Targets – Unit Mapping Year 4

		LISTENING SPEAKING READING WRITING GRAMMAR											
		PoS Attainment target	1	2	3	4	5	6	7	8	9	10	11
Early Language Unit	Fruits	X		X	X	X	X	X		X	X		X
	Vegetables	X		X	X	X	X	X		X	X		X
	Ice Cream	X	X	X	X	X	X	X	X	X	X		X
		Listen attentively to spoken language and show understanding by joining in and responding	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	Engage in conversations; ask questions; express opinions and respond to those of others; seek clarification and help	Speak in sentences, using familiar vocabulary, phrases and basic language structures	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar	Present ideas and information orally to a range of audiences	Read carefully and show understanding of words, phrases and simple writing	Appreciate stories, songs, poems and rhymes in the language	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written, including	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly	Describe people, places, things and actions orally and in writing	Understand basic grammar appropriate to the language being studied (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English