



## STARS OF THE WEEK

Ivie Watson  
Georgia Lamb  
Finn Taylor  
Bailey Sykes  
Halle Rowell  
Heidi Robertson  
Eliza Sweeney  
Joanie Dryden  
Einin Lewis

## ATTENDANCE & PUNCTUALITY

OVERALL LAST WEEK (R-Y6): **97.5%**  
This year: Target: 95.8% Actual: **95.6%**

	Last Week	This Year	Lates this week
YR (Lobsters)	98.8%	96.3%	1
Y1 (Jellyfish)	98.3%	96.0%	0
Y2 (Puffins)	96.7%	96.0%	5
Y3 (Seals)	97.6%	95.1%	2
Y4 (Terns)	95.2%	95.3%	1
Y5 (Heron)	100.0%	95.3%	0
Y6 (Curlews)	95.4%	95.6%	2

## 2026 SCHOOL DIARY

Monday 2nd February	5pm Y6 London Trip Meeting for Parents
Friday 6th February	EY & KS1 Parents to classrooms after assembly
<b>***NEW***</b> Monday 9th February	Y3 Dance Festival—PE Kits needed
Friday 13th February	KS2 Parents to classrooms after assembly
Friday 13th February	3.15pm School closes for spring half term break
Monday 23rd February	School reopens for Spring Half Term 2
<b>***NEW***</b> Mon 11th -Thurs 14th May	YEAR 6 SATS WEEK
<b>***NEW***</b> Monday 8th—Friday 12th June	Year 1 Phonics Screening Week

ALL HOLIDAY DATES FOR 2025-26 and 2026-27 CAN BE FOUND ON THE SCHOOL WEBSITE [HERE](#).

## YEAR 5 VISIT TO THE HANCOCK MUSEUM

Year 5 had a fantastic trip to the Hancock (Great North) Museum, where they explored fascinating exhibits including mummies, artefacts from Ancient Greece and animals from around the world. The children also visited the planetarium to learn what it's like to be an astronaut, before taking part in a hands-on workshop about our place in space and how it influences events on Earth. Yet again, our children were praised by staff at the museum for their excellent behaviour and manners.



## LITTLE PEBBLES PLACES

We still have Little Pebbles places available for the remainder of the Spring Term and into the Summer term. Please let friends and neighbours know. Little Pebbles provides a great opportunity to get children an early start to school life by developing their independence, resilience and social skills as well as getting into good routines ready for nursery

## EARRINGS

Our school uniform policy states that the only acceptable earrings that children may wear for school are plain round stud earrings. The children must also have earrings removed on PE days or be able to remove earrings themselves. We are still seeing children coming to school with other types of earrings. Please support this policy in order to help us avoid a blanket ban on earrings as some schools already have.



## SATS DATES

We have added the dates of the Y6 (KS2) SATS week to the school diary above. It is absolutely vital that all of our Y6 children are in school to complete their SATS during this week. Although we routinely do not authorise holidays during term time, we ask that parents specifically avoid these critical dates

## HEAD LICE

### IMPORTANT INFORMATION

Head lice are a common childhood issue, particularly in primary school-aged children, and they are **nothing to be embarrassed about**. They do not reflect poor hygiene and can affect anyone, regardless of how clean hair is. Head lice are tiny insects that live in the hair and are spread through **close head-to-head contact**, which is why they can spread easily among children who play and work closely together. They cannot jump or fly. We kindly ask parents and carers to **check their child's hair regularly**, especially if you hear that head lice are circulating locally. The most effective way to check is **wet combing** using a fine-toothed detection comb.

If you find head lice:

- Begin treatment as soon as possible using a recommended method (wet combing or an appropriate lotion)
- Check and treat all close family members if needed.
- Please let the school know so we can remind other families to check, while maintaining everyone's privacy.

Children **do not need to be kept off school** once treatment has started. By working together and checking regularly, we can help prevent head lice from spreading and keep disruptions to learning to a minimum. Thank you for your support.



## SMARTPHONE FREE CHILDHOOD

We were interested to hear about a growing movement called 'Smartphone Free Childhood' which is committed to encouraging parents to delay children's access to smartphones until children are at least 14 and social media until they are 16. They highlight the concerns of the harmful content and potential contact that children can be exposed to as well as the amount of time children can spend on these devices. At school, we already regularly deal with issues that have arisen from the use of smartphones and social media out of school and hope that someone from this movement may soon be available to come along and speak with parents. Take a look [HERE](#) for more information.