



Y1- Y5 HALF TERMLY PROGRESS REPORTS

We are really pleased that the vast majority of parents have accessed their child's progress report that we sent a link out for last week. If you have not yet been able to access this, we are able to resend the link. We have now started to add in details of children's results from the termly standardised tests that they are completing to help give you the clearest possible picture of how your child is doing. As we know that additional reading and regular completion of Doodlemaths at home is having a very positive impact for children we also detail how often this has been done. Along with good attendance, encouraging the children to engage regularly with reading and Doodlemaths will almost certainly support improved future test results. Teachers will discuss the reports further with you at the Parents' Evenings planned for later in the spring term.

EXCITING ART PROJECT

This week the children have started work on a new art project with local artist Katherine Renton. The project has been funded by Northumberland Coast National Landscapes and will involve all of the children working with Katherine to draw, paint and make a clay model of the local wildlife that their class is named after. This will culminate in us making new logos for each class and new classroom door signs. We hope to be able to put on an exhibition of the children's work for parents and local dignitaries at the end of this project. Take a look on our Facebook page to see more! As you can see from the piece of Y3 artwork here, the standard of the children's work has been very high.

STARS OF THE WEEK

Eliza McNicoll
Roman Hankin
Minnie Henderson
Marcel Stephenson
Amelia Hewitson
Eva Mather
Alice Dunn
Archie Wilson

SINGING CLUB SPACES

We still have a number of places available for Key Stage 2 Singing Club that runs until 4.15pm on Tuesdays with local musician Angela Teasdale. During this term the children will be learning a number of 'Geordie' songs including the famous Blaydon Races. We hope that our singers will be able to perform for parents and their friends nearer to the end of term. At present, the club is a little top-heavy with girls so we hope that the Geordie songs might also attract more boys to come along and join in. If your child is interested in joining, please discuss the importance of committing to a club with them before letting us know at the office.



ATTENDANCE AND PUNCTUALITY

Our School Target is 97%
OVERALL LAST WEEK (R-Y5): 96.7%%

	Last Week	This Year to date	Lates this week
YN (Starfish)	90.9%	90.2%	1
YR (Lobsters)	93.7%	91.1%	2
Y1 (Jellyfish)	95.8%	94.6%	3
Y2 (Puffins)	93.1%	95.4%	8
Y3 (Seals)	100.0%	96.8%	0
Y4 (Terns)	98.7%	95.9%	6
Y5 (Heron)	99.0%	97.0%	0

2025 SCHOOL DIARY

DATE CHANGE Tuesday 28th January	Tiddlywinks session for Nursery and Reception (see Tapestry)
Monday 10th February	3.15-5.15pm Year 1 Movie Night
Tuesday 11th February	3.15-5.15pm Year 2 Movie Night
Wednesday 12th February	3.15-5.15pm Year 3 Movie Night
Thursday 13th February	3.15-5.15pm Years 4 & 5 Movie Night
Friday 21st February	Parents invited to classrooms after assembly
Friday 21st February	3.15pm School closes for half term break
Monday 3rd March	School reopens for Spring 2
Friday 7th March	World Book Day
Mon 24th, Tues 25th, Weds 26th March	SEND Parents Evenings
Monday 31st March & Tues day 1 April	Parents' Evenings
Friday 4th April	Non Uniform Day (in return for Easter Raffle Prizes)
Friday 11th April	Easter Raffle Draw after assembly
Friday 11th April	2pm—School closes for Easter holiday

ALL HOLIDAY DATES FOR 2024-25 and 2025-26 CAN BE FOUND ON THE SCHOOL WEBSITE [HERE](#).

WOULD YOU LIKE TO TAKE PART IN OUR WEEKLY SCHOOL LOTTERY? [CLICK HERE](#).

THE 3 Rs OF AMBLE LINKS

We invest much time and effort into encouraging and reminding our children about the 3 Rs of being Respectful, Responsible and Resilient. We believe that if they can always demonstrate these attributes, they will become good citizens of the future. We ask that parents also support the children with demonstrating the 3 Rs, especially on the way to and from school but also at home. This really supports the work that we are doing in school. Click on the robot for examples.

