



STARS OF THE WEEK

Aria Ramsay
Roman Hankin
Minnie Henderson
Eden Dodds
Oscar Stone
Sophia Gair
Callan Thorburn
Jennie Tuff

ATTENDANCE AND PUNCTUALITY

Our School Target is 97%
OVERALL LAST WEEK (R-Y5): 95.2%

| | Last Week | This Year to date | Lates this week |
|----------------|-----------|-------------------|-----------------|
| YN (Starfish) | 92.5% | 93.1% | 2 |
| YR (Lobsters) | 88.2% | 91.8% | 1 |
| Y1 (Jellyfish) | 87.6% | 94.5% | 3 |
| Y2 (Puffins) | 99.0% | 95.2% | 1 |
| Y3 (Seals) | 98.6% | 96.8% | 0 |
| Y4 (Terns) | 98.0% | 95.9% | 3 |
| Y5 (Hérons) | 99.6% | 96.4% | 2 |

ROYAL GARDEN PARTY

Mrs Rutherford and Mrs Dellbridge have been invited to a Royal Garden Party at Buckingham Palace next Wednesday for those working in the field of Education and Skills. We have nominated them in recognition of their hard work and dedication for everything they do and have done for the school and the positive impact this has on our community. We hope they have a fabulous day! Breakfast Club will run as usual on Wednesday but we will be a little stretched in the office so please be patient if you need to ring or call in! Telephone messages can be left on our answerphone if need be.

MOBILE PHONES IN SCHOOL

In order to help keep children safe, we have a school mobile phone policy. Once in school, no children are permitted to have a mobile phone or any other device that may connect to the internet (including watches with cameras) except for medical reasons. As the children reach Year 4, we believe that this is an appropriate age that parents may decide their children can be dismissed from school and walk home unsupervised. From Year 4 onwards, children are permitted to bring a mobile phone to school with them; at the school gate, this device must be turned off and out of sight in a bag or pocket and handed in to the class teacher on entering the classroom. They will store phones safely and return them to children at the end of the school day as they leave for home. The children are aware of this policy and that we will confiscate phones and return them to parents if our policy is not adhered to.

SPECIAL EDUCATIONAL NEEDS PROCESSES

We are experiencing an increasing number of parents approaching us with concerns that their child may have Special Educational Needs (SEN) or specific conditions/behaviours that may be affecting them at home and in school. We have a very clear process that we follow in order to decide a course of action. Parents who have concerns should firstly speak with their child's class teacher. They may then be directed to speak with Jane our School Nurse for specific advice. Should it be necessary, we may decide that your child needs to be placed on our SEN Triage List. At our termly triage meeting a group (including our SENDCO, School Nurse and Headteacher) will consider what our next course of action may be when considering how a child's learning is being affected in school. When considering levels of need outcomes may include: referral to other services, placement on the school's SEN Register, no further action or being placed on our 'Watch and Wait' list during which time further evidence will be collected through discussions with staff and observations by the SENDCO and/or School Nurse. At the following triage meeting, outcomes of watch and wait are discussed and a decision is then made on our next action. These processes are not quick as much evidence is needed for effective decisions to be made. Formal diagnosis of conditions can take a number of years. Regardless of diagnosis, we aim to meet the specific needs of each child in school as they arise, so in many cases, parents may see very little change to a child's everyday provision if a diagnosis is finally reached.

We aim to keep parents informed of where children are within our processes—this will usually be through a telephone call from Jane or Mrs Smith (our SENDCO). More SEND information can be found on our [SCHOOL WEBSITE](#).

READING AT HOME

Reading at home on a regular basis with an adult is by far the best way parents can support children to do well in school. As stated in our homework policy, where this is not able to happen, we provide additional staffing to support additional reading for a few minutes during lunchtimes as we know the positive impact it can have on the children.

2025 SCHOOL DIARY

| | |
|---|--|
| ***NEW*** Monday 19th May | Online meeting for KS2 Parents—Sex and Relationships Education |
| Friday 23rd May | Parents invited to classrooms after assembly |
| Friday 23rd May | 3.15pm—School Closes for May half term break |
| Monday 2nd June | School Reopens for Summer half term 2 |
| Thursday 5th June | Year 3 & 4 to Children's Countryside Day—Wooler |
| ***NEW*** Wednesday 4th June | Year 1 visit to Warkworth Castle (TBC) |
| Tuesday 17th June | Year 5 Sports Festival Ashington |
| ***NEW*** Wednesday 18th June | Y5 Visit to Woodhorn (TBC) |
| Thursday 19th June | Year 4 Quadkids Athletics event at Amble Links |
| Wednesday 25th June | SUMMER FAIR |
| Monday 30th June | 12.30pm Reception—Y5 Sports Day |
| Monday 14th July | 1.30pm—Nursery Sports Day |
| Tuesday 8th July | Transition Day—children to visit their new classes |
| Thursday 17th July | 12.30pm Picnic and Pea Hunt |
| Friday 18th July | 2pm. SCHOOL CLOSING FOR SUMMER HOLIDAY |
| ALL HOLIDAY DATES FOR 2024-25 and 2025-26 CAN BE FOUND ON THE SCHOOL WEBSITE HERE . | |