

Amble Links First School - Y2 English Overview 2021-2022

Year 2	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (7 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
Texts	<p>Writing Units Fiction: Little Red Riding Hood Focus: Characterisation</p> <p>Non-Fiction: Explanation</p>	<p>Writing Units Fiction: Meerkat Mail Focus: Characterisation</p> <p>Non-Fiction: Poetry</p>	<p>Writing Units Fiction: How Coyote Brought Fire to the Earth Focus: Description</p> <p>Non-Fiction: Instructions How to defeat Fire Giants</p>	<p>Writing Units Fiction: Baba Yaga Focus: Openings</p> <p>Non-Fiction: Non-Chronological Reports All about Witches</p>	<p>Writing units Fiction: Persephone Focus: Endings</p> <p>Non-Fiction: Recount News Report</p>	<p>Writing Units Fiction: The Papaya that Spoke Focus: Dialogue</p> <p>Non-Fiction: Poetry</p>
Spelling	<p>Phase 5 GPCs (grapheme-phoneme correspondences) Homophones 'igh' sound spelt 'i' Common Exception Words High Frequency Words</p>	<p>Phase 5 GPCs Homophones 'j' sound spelt 'ge', 'dge' and 'g' 's' sound spelt 'c' 'N' sound spelt 'kn' and 'gn' Common Exception Words High Frequency Words</p>	<p>'igh' sound spelt 'y' Contractions Words ending in -le Suffixes -ing, -ed, -er, -est and -y Suffix -y to words ending in 'e' 'ee' sound spelt 'ey' Near homophones 'r' sound spelt 'wr' Common Exception Words High Frequency Words</p>	<p>'o' sound spelt 'a' after 'w' and 'qu' 'sh' sound spelt 's' Homophones Adding -es to words ending in 'y' The possessive apostrophe Adding suffixes -ful, -less, and -ly Contractions Words ending -tion</p>	<p>'l' sound spelt '-el' Suffixes -ing, -ed, -er and -est to words ending in 'y' 'or' sound spelt 'a' before 'l' and 'll' 'or' sound spelt 'ar' after 'w' Suffixes -ment and -ness 'er' sound spelt 'or' after 'w' The possessive apostrophe 'l' sound 'al' at the end of words Common Exception Words</p>	<p>Homophones 'u' sound spelt 'o' 'l' sound spelt 'il' at the end of words Common Exception Words</p>
Grammar & Punctuation	<p>Text Structure Fiction:</p> <ul style="list-style-type: none"> Secure use of planning tools e.g. story map, 'Boxing-up' grid Plan opening around a character 5 part story structure <p>Non-Fiction:</p> <ul style="list-style-type: none"> Group related ideas Introduction Diagrams Final comment <ul style="list-style-type: none"> Consistent use of present tense and past tense throughout writing Use of progressive form of verbs in the present and past tense to mark actions in progress 		<p>Text Structure Fiction:</p> <ul style="list-style-type: none"> Secure use of planning tools e.g. story map, 'Boxing-up' grid Plan opening around a setting 5 part story structure <p>Non-Fiction:</p> <ul style="list-style-type: none"> Sub-headings Introduction Use of lists Final comment <ul style="list-style-type: none"> Consistent use of present tense and past tense throughout writing Use of progressive form of verbs in the present and past tense to mark actions in progress 		<p>Text Structure Fiction:</p> <ul style="list-style-type: none"> Secure use of planning tools e.g. story map, 'Boxing-up' grid 5 part story structure <p>Non-Fiction:</p> <ul style="list-style-type: none"> Group related ideas Introduction Final comment <ul style="list-style-type: none"> Consistent use of present tense and past tense throughout writing Use of progressive form of verbs in the present and past tense to mark actions in progress 	
	<p>Sentence Construction</p> <ul style="list-style-type: none"> Types of sentences Coordinating conjunctions e.g. 'and', 'but', 'or', 'so' Expanded noun phrases 		<p>Sentence Construction</p> <ul style="list-style-type: none"> Subordinating conjunctions e.g. 'when' and 'if' '-ly' starters e.g. Carefully,... Eventually,... Slowly,... Embellish simple sentences using adjectives List of 3 for description 		<p>Sentence Construction</p> <ul style="list-style-type: none"> Vary openers to sentences Embellish simple sentences using adverbs Drop in a relative clause: who/which Use long and short sentences: long sentences to add description and short sentences for emphasis 	
	<p>Word Structure/Language</p> <ul style="list-style-type: none"> Alliteration Similes using 'like' Two adjectives to describe the noun Prepositions 		<p>Word Structure/Language</p> <ul style="list-style-type: none"> Formation of adjectives using suffixes such as -ful and -less Use of the suffixes -er and -est to form comparisons of adjectives and adverbs Adverbs for description 		<p>Word Structure/Language</p> <ul style="list-style-type: none"> Formation of nouns using suffixes such as -ness and -er Use of the suffixes -er and -est to form comparisons of adjectives and adverbs 	

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		<ul style="list-style-type: none"> • Adverbs for information • Generalisers for information, e.g. most dogs...some cats 	
	<p><u>Punctuation</u> Demarcate Sentences:</p> <ul style="list-style-type: none"> • Capital Letters • Full Stops • Question Marks • Exclamation Marks 	<p><u>Punctuation</u></p> <ul style="list-style-type: none"> • Commas to separate items in a list • Comma after -ly opener e.g. Fortunately,...Slowly,... Carefully, • Apostrophes to mark singular possession 	<p><u>Punctuation</u></p> <ul style="list-style-type: none"> • Apostrophes to mark contracted forms in spelling • Speech bubbles/speech marks for direct speech (implicitly understand how to change from indirect speech to direct speech)