

Amble Links First School -Phonics Termly Teaching Overview

	Autumn	Spring	Summer
Little Pebbles 2 Year Old Provision	In our 'Little Pebbles' 2 year old provision children are exposed to daily stories and songs and are introduced to a small number of favourite texts that they get to know really well through the use of props and actions. This forms a basis for developing Talk4Writing as they progress through the school. Their reading development is supported by a text rich environment including daily matching of name labels that are used in a variety of ways.		
Nursery	As children move into our Nursery they access daily stories, library books to take home and share with parents as well as an inviting reading area giving easy access to a range of appropriate texts. Children also begin to be introduced more formally to letter sounds and corresponding graphemes, focusing on a letter sound per week as the children become ready for this. The children continue to have regular opportunities to sing familiar songs and nursery rhymes. They also access a core range of quality age appropriate texts which they get to know really well.		
Reception	<p>Introduction of daily, formal, RWI daily sessions begins following baseline assessments. This is usually in Week 3.</p> <p>4 new sounds delivered each week. All of Set 1 sounds introduced by Autumn 2 Week 3.</p> <p>Set 1 sounds- m, a, s, d, t, l, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk</p>	<p>During the spring term children will work with set1 sounds to develop their blending and segmenting skills. (Word time activities)</p> <p>Spring 2- Begin introducing Set 2 sounds 1 per week.</p> <p>Set 1 sounds- m, a, s, d, t, l, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk</p> <p>Set 2 sounds- ay, ee, igh, ow</p>	<p>Continue to introduce Set 2 sounds 1 per week.</p> <p>All ch will have been introduced to all set1 and 2 sounds by the end of Reception.</p> <p>Set 1 sounds- m, a, s, d, t, l, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk</p> <p>Set 2 sounds- ay, ee, igh, ow, oo,oo,ar,or,air,ir,ou,oy</p>
Year 1	<p>Recap set 1/2 sounds.</p> <p>Autumn 2- introduce set 3 split diagraph sounds.</p> <p>Set 1 sounds- m, a, s, d, t, l, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk</p> <p>Set 2 sounds- ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy</p> <p>Set 3 sounds- ea, oi, a-e, i-e, o-e, u-e</p>	<p>Continue to teach Set 3 sounds- 1 per week</p> <p>Set 1 sounds- m, a, s, d, t, l, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk</p> <p>Set 2 sounds- ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy</p> <p>Set 3 sounds- ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure.</p>	<p>Reinforce all sounds in preparation for Phonics Screening Check.</p> <p>Set 1 sounds- m, a, s, d, t, l, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk</p> <p>Set 2 sounds- ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy</p> <p>Set 3 sounds- ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure.</p>
Year 2	Children who fail to pass the Phonics Screening Check will be targeted throughout Year 2 through individual/ group interventions alongside whole class teaching, in preparation for recheck at end of Year2.		