

# **Amble Links Primary School**

## **Accessibility Plan**



**Date Written:** November 2024  
**By:** Paul Heeley  
**Adopted by Governors:** November 2024  
**Date for Review:** November 2026

An accessibility plan is a plan for:

- (a) increasing the extent to which disabled pupils can participate in the school's curriculum;
- (b) improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school;
- (c) improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled. This must be within a reasonable time and in ways which are determined after taking account of the pupils' disabilities and any preferences expressed by them or their parents.

A disability under the Equality Act 2010 is

'...a physical or mental impairment which has a long-term and substantial adverse effect on their ability to carry out normal day-to-day activities'. This definition includes physical disabilities and others with sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy, and cancer.

### **Our School Vision**

We are continually working to achieve our [School Vision](#) which includes the following statements:

- 'Appreciate diversity and respect differences in a climate of 'It's Okay'
- 'Our curriculum is inspirational and consistently taught to a high standard, leading to all pupils making excellent progress regardless of need ability or background.'
- 'Our curriculum is relevant to the needs of our pupils.'

Amble Links Primary School has clear ways of identifying, assessing and making provision for SEN and Disability (SEND) as set out in our SEND Policy and Information Report. As an inclusive school we welcome learners with different needs and are happy to listen to new requests for accessibility and add them to our Accessibility Plan when they arise. We respect the voice of the learner and the family and their preferences for how our learners' needs should be met.

Amble Links Primary School will make reasonable adjustments, including the provision of auxiliary aids and services, to ensure that we minimise any disadvantage for disabled children and young people. We plan ahead, so thought is given in advance to what disabled stakeholders might require in the future and what adjustments might need to be made to prevent that disadvantage.

### **Current Position**

Our current school position, including the provision we offer to our SEND pupils, is reflected in our [SEND Policy and Information Report](#) and [Equalities Report](#).

We have around 160 mainstream pupils in Reception to Year 6 on roll, up to 52 pupils in our nursery and up to 20 part time 2 year old pupils. The proportion of pupils with SEND Support is around the national average and the proportion of pupils with an Education Health Care (EHC) Plan is below the national average.

## Accessibility Plan for Amble Links Primary School from November 2024 -2027

### Curriculum

Priority	Action(s) to be taken	Timescales	Resources	Responsibility	Monitoring and evaluation	Annual Review (November 2024)
Improve communication and language outcomes by the end of EYFS and remove barriers to the curriculum for children with Speech, language and communication needs.	Ongoing employment of on-site school nurse who also takes a responsibility for leading on speech, language and communication.	Ongoing	PP and EYPP funding	Head teacher SENDCO	SEND Governor	Employment of school nurse continues and is planned into future budgets. School nurse routinely works with pupils identified as requiring additional support. All children in nursery are screened and relevant referrals or interventions are quickly put in place.
All pupils can access the school's curriculum.	Weekly SENDCO release time provided which includes dedicated time for monitoring provision for all SEND pupils on a half termly basis.	Ongoing	School budget additional ½ day release per week SENDCO	HT Resources Committee	SEND Governor Weekly SENDCO monitoring reports added to CPOMS for monitored pupils.	Weekly SENDCO monitoring of SEND pupils and feedback to staff ensures strong focus on impact of teaching for these pupils. Updated SEND profiles showing evidence of small steps of progress made by SEND pupils.
Address range of medical/social needs that can negatively impact on pupils' progress and attainment	Employ the services of a private school nurse (2 days per week) Also see above.	Ongoing	PP funding	HT Resources Committee	Resources Committee	Nurse has access to CPOMS and routinely logs all interventions with pupils and interactions with parents. A range of issues are rapidly dealt with. Referrals are rapidly made to access other services such as CYPS and Primary Mental Health.
Continue to train staff to meet the needs of pupils with a range of SEND and SEMH issues	Relevant Training for staff. Access (through SLA) to local authority HINT Teams	Ongoing	Budget allocation for relevant SLA's and Staff Training	HT SENDCO	SEND Governor	Recent Training included in HT termly reports to governors including: -Trauma Informed Training -ASD Training

Through teacher appraisal targets, strong focus on ensuring that new methods of delivery (English) are adapted to suit the needs of all pupils	2024-25 Appraisal cycle	October 2024 ongoing	N/A	Appraisers All Teachers	SEND Governor	Targets set in 2024-25 Appraisal Cycle with feedback planned for June 2025
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### **Physical Environment**

Priority	Action(s) to be taken	Timescales	Resources	Responsibility	Monitoring and evaluation	Annual Review (November 2024)
Develop ongoing termly checklist to address maintenance issues relating to accessibility. (eg routine corridor check for impeded access)	Checklist to be developed and shared with governors and staff. Termly check reported in HT report to governors.	Ongoing		HT Caretaker	H&S Governor SEND Governor	Caretaker continues to make informal checks. Findings from H&S Governor reported to full governing body and remedial actions taken to improve access where required.
Accessibility monitoring	H&S governors to consider ease of accessibility during regular monitoring visits.	Ongoing		HT	H&S Governor SEND Governor	Reporting to governors – termly.

### **Accessibility of Information**

Priority	Action(s) to be taken	Timescales	Resources	Responsibility	Monitoring and evaluation	Annual Review (November 2024)
Ensure that all stakeholders can access written information provided by school	School website contact information offers relevant accessibility	Ongoing		HT Office Staff	SEND Governor	Note added to main page of website regarding provision of printed documentation.  New school policies routinely included footnote stating availability of policy in large print if required