



Amble Links Primary School – English (Writing) Curriculum Map. Year 2



Autumn						
Writing Root Text		<i>The Journey Home</i> Frann Preston-Gannon 15 sessions, 3 weeks Theme: Creation and Confidence		<i>Goldilocks using three different versions</i> Lauren Child, Anthony Browne & Leigh Hodgkinson 15 sessions, 3 weeks Theme: A Twist in the Tale		<i>Jim and the Beanstalk</i> Raymond Briggs 15 sessions, 3 weeks Theme: A Twist in the Tale
Outcomes	Persuasive letters Posters, lists, postcards, wanted posters, information reports, short stories		Sequel stories Wanted posters, letters, retellings from another point of view, lists of rules, character descriptions		Sequel stories Narrative retellings (including dialogue), thought bubbles, informal letters	
Spring						
Writing Root Text		<i>The Bear Under the Stairs</i> Helen Cooper 15 sessions, 3 weeks Theme: Bravery vs Fear		<i>The Minpins</i> Roald Dahl 15 sessions, 3 weeks Theme: Bravery vs Fear		<i>The Owl and the Pussy-cat</i> Edward Lear 10 sessions, 2 weeks Theme: Change and Relationships
Outcomes	Information texts Letters, retellings, own version narratives		Own version adventure narratives Danger posters, setting descriptions, character descriptions, information reports, postcards		Rhyming poems Letters, interviews, lists, instructions	
Summer						
Writing Root Text		<i>The Dragon Machine</i> Helen Ward 15 sessions, 3 weeks Theme: Fictional Worlds and Fantasy		<i>Toys in Space</i> Mini Grey 15 sessions, 3 weeks Theme: Fictional Worlds and Fantasy		<i>The Great Fire of London</i> Emma Adams 15 sessions, 3 weeks Theme: Urban Metropolis
Outcomes	Own version dragon stories Dragon guides & encyclopaedia, letters of advice, dragon machine explanations, shopping lists, descriptions, letters		Own version fantasy world narrative Found posters, diary entries, speech bubbles, notes of advice, space logs, invitations, fantasy setting descriptions		Information booklets Persuasive poster, warning posters (instructional writing), speech bubbles, letter of advice, certificates	