Amble Links First School
Year 4 Maths - Yearly Overview \& Term by Term Objectives

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \stackrel{-}{1} \\ & \Sigma \\ & \Sigma \\ & \cline { 1 - 1 } \\ & \frac{1}{\partial} \end{aligned}$ | Number: Place Value |  |  |  |  |  |  | Number: Addition and Subtraction |  |  |  |  |  |
|  | Geometry: Properties of Shape: Angles |  |  | Measurement: Length and Perimeter |  |  |  | Geometry: Properties of Shape: Triangles |  |  | Measurement: Area |  |  |
| -1$\infty$inin | Number: Multiplication and Division |  |  |  |  |  | $\begin{aligned} & \text { N } \\ & \text { © } \\ & \text { © } \\ & \text { in } \end{aligned}$ | Number: Multiplication and Division |  |  |  |  |  |
|  | Geometry: Properties of Shape: Quadrilaterals |  |  | Measurement: Money |  |  |  | Geometry: Properties of Shape: Symmetry |  |  | Statistics |  |  |
|  | Number: Fractions |  |  |  |  |  | $N$$\vdots$$\vdots$$\vdots$$\Xi$ | Number: Decimals |  |  |  |  |  |
| $\stackrel{\xi}{\leftrightharpoons}$ | Measurement: Time |  |  |  |  |  |  | Geometry: Position and Direction |  |  |  |  |  |

## Amble Links First School

Year 4 Maths - Yearly Overview \& Term by Term Objectives

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { ㄱ } \\ & \text { E } \\ & \text { E } \\ & \text { ㄹ } \\ & \text { L } \end{aligned}$ | Number: Place Value <br> Recognise the place value of each digit in a four digit number <br> Order and compare numbers beyond 1000 <br> Count in multiples of 6, 7, 9, 25 and 1000 <br> Find 100 more or less than a given number <br> Identify, represent and estimate numbers using different representations <br> Round any number to the nearest 10,100 or 1000 <br> Count backwards through zero to include negative numbers <br> Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value <br> Solve number and practical problems that involve all of the above and with increasingly large positive numbers |  |  |  |  |  |  | Number: Addition and Subtraction <br> Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate <br> Estimate and use inverse operations to check answers to a calculation <br> Solve addition and subtraction two-step problems in context, deciding which operations and methods to use and why |  |  |  |  |  |
|  | Identify acu compare and right angles | metry: An <br> and obtuse <br> order angle <br> size |  | Meas <br> Measure and of a rectilin squares) in | ment: Len perimeter <br> calculate th figure (inc ntimetres a | h and <br> perimeter ding metres |  | Compare a including tria properties | netry: Tria <br> classify geo <br> gles, based <br> sizes | es <br> tric shapes, their | Find the ar counting s | surement: <br> of rectilinea res | ea <br> hapes by |

## Amble Links First School

Year 4 Maths - Yearly Overview \& Term by Term Objectives

## Number: Multiplication and Division

Recall and use multiplication and division facts for multiplication tables up to $12 \times 12$
Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1 ; dividing by 1 ; multiplying together three numbers

Recognise and use factor pairs and commutativity in mental calculations

Multiply 2-digit and 3-digit numbers by a one digit number using formal written layout
Solve problems involving multiplying and adding, including using the distributive law to multiply 1-digit numbers by 1-digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects

## Geometry: Quadrilaterals

Compare and classify geometric shapes, including quadrilaterals, based on their properties and sizes

Measurement: Money

Solve addition and subtraction twostep problems in context, deciding which operations and methods to use and why

## Number: Multiplication and Division

Recall and use multiplication and division facts for multiplication tables up to $12 \times 12$
Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1 ; dividing by 1 ; multiplying together three numbers

Recognise and use factor pairs and commutativity in mental calculations

Multiply 2-digit and 3-digit numbers by a one digit number using formal written layout multiply 1-digit numbers by 1-digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects

Geometry: Symmetry

Identify lines of symmetry in 2D shapes presented in different orientations

Complete a simple symmetric figure with respect to a specific line of symmetry

## Statistics

Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs

Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs

## Amble Links First School

## Year 4 Maths - Yearly Overview \& Term by Term Objectives

## Number: Fractions

Recognise and show, using diagrams, families of common equivalent fractions

Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number

Add and subtract fractions with the same denominator

## Measurement: Time

## Convert between different units of measure

Read, write and convert time between analogue and digital 12 and 24 hour clocks

Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days

## Number: Decimals

## Round decimals with one decimal place to the nearest whole number

Compare numbers with the same number of decimal places up to two decimal places

Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten

Recognise and write decimal equivalents of any number of tenths and hundredths
Recognise and write decimal equivalents to $1 / 4,1 / 2,3 / 4$
Find the effect of dividing a one or two digit number by 10 or 100 , identifying the value of the digits in the answer as ones, tenths and hundredths

## Geometry: Position and Direction

Describe positions on a 2 D grid as coordinates in the first quadrant
Describe movements between positions as translations of a given unit to the left/right and up/down

