

# **PUFFIN POST**

**Spring 2 2012** 



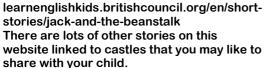
## Topic

We will begin this half term by completing our work on Plants, identifying and naming parts of a plant and then looking at what plants need to grow. We will then begin our work on Castles. We will be looking at the features of castles and exploring life in a castle, looking at the jobs people did and how to become a good soldier. I will be arranging a visit to a local castle for pupils to gain first hand experience. Keep a look out on our weekly newsletters for more information.



#### Literacy

Our literacy will be taught through our topic of Castles. We will begin by exploring the traditional tale 'Jack and the beanstalk', looking at story structure and characters. The text we are using can be found at http://

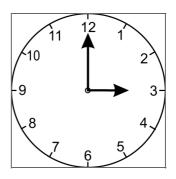


We will then focus on non-fiction work and develop our use of instructions on how to live and work in a castle.



## Numeracy

Our Numeracy work this half term will include sorting objects to a given criteria, doubling and halving numbers and telling the time to o'clock and half past. We will also continue to develop our skills in addition and subtraction by using number facts to help solve calculations.



#### Just a little reminder .....

PE—Friday Swimming—Thursday

Please make sure your child as the equipment they need for swimming and PE.

We encourage pupils to leave their PE kit on their peg in school for the half term.

#### **ICT**

This half term the Puffins will be learning about data handling in their ICT lessons and how to use software to create their own graphs, tables and charts. They will start to use branching databases to find information. They could practice using some of the tools available in NORTLE such as any of the data handling activities in the Interactive Resources maths tools that that the children use for homework (search for 'data handling') The children could also use the Infant Toolkit on NORTLE (the 'Chart' and 'Pictogram' tools) to create their own charts – see the picture!!

