

Year 2 Yearly Overview: Term by Term Objectives

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Autumn 1	Number: Place Value			Number: Addition and Subtraction			Autumn 2	Number: Place Value			Number: Multiplication and Division		
	Geometry: 2D shapes			Measurement: Length and Mass				Geometry: 3D shapes			Measurement: Money		
Spring 1	Number: Fractions			Number: Addition and Subtraction			Spring 2	Number: Multiplication and Division			Number: Fractions		
	Geometry: Position and Direction			Measurement: Time				Geometry: Shape			Measurement: Capacity, Volume and Temperature		
Summer 1	Consolidation						Summer 2	Number: Four Operation (Problem Solving)			Number: Four Operation (Problem Solving)		
	Consolidation							Statistics			Measurement: Time		

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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Autumn 1	<u>Number: Place Value</u> Count in steps of 2, 3 and 5 from 0 and in tens from any number, forwards and backwards Recognise the place value of each digit in a two-digit number (tens and ones) Identify, represent and estimate numbers to 100 using different representations including the number line Compare and order numbers from 0 up to 100; use <, > and = signs Read and write numbers to at least 100 in numerals and words Use place value and number facts to solve problems			<u>Number: Addition and Subtraction</u> Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a 2-digit number and ones; a 2-digit number and tens; two 2-digit numbers; adding three 1-digit numbers			Autumn 2	<u>Number: Place Value</u> Count in steps of 2, 3 and 5 from 0 and in tens from any number, forwards and backwards Recognise the place value of each digit in a two-digit number (tens and ones) Identify, represent and estimate numbers to 100 using different representations including the number line Compare and order numbers from 0 up to 100; use <, > and = signs Read and write numbers to at least 100 in numerals and words Use place value and number facts to solve problems			<u>Number: Multiplication and Division</u> Recall and use multiplication and division facts for 2, 5 and 10 times tables, including recognising odd and even numbers Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs			
	<u>Geometry: 2D Shapes</u> Identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line Compare and sort 2D shapes			<u>Measurement: Length and Mass</u> Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm) and mass (kg/g) to the nearest appropriate unit, using rulers and scales Compare and order length and mass and record the results using <, > and =				<u>Geometry: 3D shapes</u> Identify and describe the properties of 3D shapes, including the number of edges, vertices and faces Identify 2D shapes on the surface of 3D shapes Compare and sort 3D shapes and everyday objects			<u>Measurement: Money</u> Recognise and use symbol of pounds (£) and pence (p); combine amounts to make a particular value Find different combinations of coins that equal the same amounts of money Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change			

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Spring 1	<u>Number: Place Value</u> Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity Write simple fractions, for example, $\frac{1}{2}$ of $6 = 3$ Recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$	<u>Number: Addition and Subtraction</u> Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a 2-digit number and ones; a 2-digit number and tens; two 2-digit numbers; adding three 1-digit numbers Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods	Spring 2	<u>Number: Multiplication and Division</u> Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in context Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot	<u>Number: Fractions</u> Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity Write simple fractions, for example, $\frac{1}{2}$ of $6 = 3$ Recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$
	<u>Geometry: Position and Direction</u> Order and arrange combinations of mathematical objects in patterns and sequences Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)	<u>Measurement: Time</u> Tell and write the time to five minutes, including quarter past/to the hour and draw hands on a clock to show these times Know the number of minutes in an hour and the number of hours in a day Compare and sequence intervals of time		<u>Geometry: Shape</u> Identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line Identify and describe the properties of 3D shapes, including the number of edges, vertices and faces	<u>Measurement: Capacity, Volume and Temperature</u> Choose and use appropriate standard units to estimate and measure capacity (litres/ml) and temperature ($^{\circ}\text{C}$) to the nearest appropriate unit, using thermometers and measuring vessels Compare and order volume/capacity and record the results using $<$, $>$ and $=$

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Summer 1	Consolidation and Preparation for SATs	Consolidation and Preparation for SATs	Summer 2	<u>Number: Four Operation (Problem Solving)</u> Use place value and number facts to solve problems Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in context	<u>Number: Four Operation (Problem Solving)</u> Use place value and number facts to solve problems Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in context
	Consolidation and Preparation for SATs	Consolidation and Preparation for SATs		<u>Statistics</u> Interpret and construct simple pictograms, tally charts, block diagrams and simple tables Ask and answer simple questions by counting the number of objects in each category and sorting categories by quantity Ask and answer questions about totalling and comparing categorical data	<u>Measurement: Time</u> Tell and write the time to five minutes, including quarter past/to the hour and draw hands on a clock to show these times Know the number of minutes in an hour and the number of hours in a day Compare and sequence intervals of time