

AMBLE LINKS FIRST SCHOOL

PENGUINS PRESS RELEASE



Spring 1 2015

Mathematics

The children will continue to cover different aspects of mathematics. These include:

Arithmetic: Using written methods for multiplying and dividing and use this to solve word problems. Calculating quantities of fractions and adding and subtracting fractions.

Data and Measure: Converting between different units of measure and use this to solve word problems.

Geometry: Draw and labelling axes in one quadrant. They will be able to read the positions on the grid and plot points to draw sides to complete a polygon.

Children must continue to learn their times tables up to 12x12. Access games at <http://www.mathletics.co.uk/>

Languages: French

The focus of the French lessons this half term is numbers. The children will begin with numbers from 0 to 10 and then extend to 50 when appropriate. The children can access French resources and Games by logging on to Purple Mash:
<http://www.purplemash.co.uk/sch/amble-links>



Music



The children will be moving on to the full size clarinets this half term: learning new notes through repetition and songs. They will learn how to read musical notes, practise and create their own music.

PE

Please ensure PE kits remain in school

This half term we will be covering Football with external teachers. Please make sure children have outdoor clothing e.g. tracksuit tops and bottoms.

Year 4 will have their PE lesson on **Thursday** afternoon and swimming will be Friday afternoon.

Homework

Homework will be given out every Friday and **MUST** be handed in by the following Wednesday. All homework must be completed and handed in on time.

Religious Education



Judaism will be covered this half term. The children will learn the origins of the religion and focus on two key characters: Abraham and Moses. They will be learning some Jewish stories and explain why they are important to believers. Learn more about the religion:
<http://resources.woodlands-junior.kent.sch.uk/homework/religion/jewish.htm>

Dastardly Dragons: Fact or Fiction?



Literacy:

The children will be covering issues and dilemmas in a two week block of writing. They will watch a video about a dragon slayer and discuss the issues facing the knight when he has to decide whether or not to kill a baby dragon. The children will use this stimulus to write their own story about a dragon slayer.

As well as this, the children will write an instructional text based on building a circuit to trap dragons. Dragons: Fact or Fiction will be the bases of a written report. The children will research facts about dragons and decide if they are real or not.

DT:

The children will learn how to make a basic pneumatic system and use this to create a moving dragon. By experimenting with different pneumatics, the children will decide on the best system for them, plan, design and then make their dragon.

Science:

The children will learn the basics of circuits and conductors. They will use wires, light bulbs, switches, buzzers and batteries to experiment with building effective circuits.

The children will use this knowledge to build a circuit that would trap a dragon. They will plan, design, make and then test out their ideas.

Play games at:

<http://www.cartoonnetwork.com/games/dragons/dragon-training-legends/>