

Foundation Stage Flyer

Spring 1 2015



Fairy Tales/Traditional Tales

Personal Social and Emotional Development

We have new starters in the Nursery and will be doing our level best to help them settle in. The older children in the class will be working on starting conversations with the new children and being a good friend. The new starters will be exploring their new environment, seeking out help and support from both new friends and teachers.

We will be concentrating on working with peers in the role play area to retell and elaborate on fairy tales and Traditional tales. This interaction will be supported and encouraged and talk about their home lives and how they are different to tales will be encouraged.

Communication and Language

We will be using instruments to create sound effects for stories and playing listening games to help distinguish between sounds.

We will also encourage speech within social times such as "choose time" or "snack time". This is to build up confidence with speech and speaking in small groups. We also encourage the use of "please" and "thankyou" during all areas of Nursery. During these times we will be using different types of questions to encourage the children to give explanations and think about how and why.

Try www.phonicsplay.co.uk



Physical Development

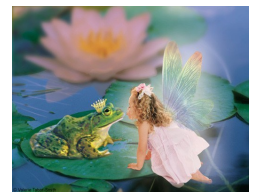
This half term we are thinking about using correct pencil grip using a range of different resources, eg emergent writing in invitations, lists, pictures, pens, pencils, chalks etc.

In PE we will work on moving to different types of music eg Bagpipes for Burns night etc. We will also continue work on finding a space and dressing appropriately.

In the outdoor area the Seahorses have access to climbing equipment and bikes to help with balance and agility, as well as a range of other toys for physical development.

Literacy

In Literacy we will be concentrating on describing and recognising characters, settings and events in stories. Talk about these at home to help your child learn the meaning of these words. Instrumental listening games and distinguishing between sounds is something we will work on in the Seahorse class as it is an early reading skill. Try www.letters-and-sounds.com



Understanding the World

When looking at different tales, we will be discussing similarities and differences using the characters and then the children. We will discuss being unique and being proud of who we are.



Burns night is something we will be discussing and there will be live bagpipes and highland dancing to enjoy.

We will be using i-pads to take photos and videos of some of the role play and events going on in school.

Mathematics

We are going to become confident with counting out sets of numbers and realising that the last number names the set. We then will try and find the matching numeral. When this is accurate and consistent we will talk about whether there are fewer and more if some are added or taken away.

In the castle role play during adult guided sessions, we will count and sort things in the area. We will be working out how many place settings are needed for dinner etc.

www.topmarks.co.uk/learning-to-count/underwater-counting

Expressive Arts and Design

The castle role play will provide a stimulating environment for role playing and imagination. We will encourage retelling stories in small groups working collaboratively.

We shall also be exploring how sounds can be changed using instruments to animate stories. We will also see live instruments and see how their sounds can be changed.

www.kidsgen.com/fables_and_fairytales/rapunzel.htm