

# Amble Links First School -Phonics Termly Teaching Overview

	Autumn	Spring	Summer
<b>Little Pebbles 2 Year Old Provision</b>	In our 'Little Pebbles' 2 year old provision children are exposed to daily stories and songs and are introduced to a small number of favourite texts that they get to know really well through the use of props and actions. This forms a basis for developing Talk4Writing as they progress through the school. Their reading development is supported by a text rich environment including daily matching of name labels that are used in a variety of ways.		
<b>Nursery</b>	As children move into our Nursery they access daily stories, library books to take home and share with parents as well as an inviting reading area giving easy access to a range of appropriate texts. Children also begin to be introduced more formally to letter sounds and corresponding graphemes, focusing on a letter sound per week as the children become ready for this. The children continue to have regular opportunities to sing familiar songs and nursery rhymes. They also access a core range of quality age appropriate texts which they get to know really well.		
<b>Reception</b>	<p>Introduction of daily, formal, RWI daily sessions begins following baseline assessments. This is usually in Week 3.</p> <p>4 new sounds delivered each week. All of Set 1 sounds introduced by Autumn 2 Week 3.</p> <p>Set 1 sounds- m, a, s, d, t, l, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk</p>	<p>During the spring term children will work with set1 sounds to develop their blending and segmenting skills. (Word time activities)</p> <p>Spring 2- Begin introducing Set 2 sounds 1 per week.</p> <p>Set 1 sounds- m, a, s, d, t, l, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk</p> <p>Set 2 sounds- ay, ee, igh, ow</p>	<p>Continue to introduce Set 2 sounds 1 per week.</p> <p>All ch will have been introduced to all set1 and 2 sounds by the end of Reception.</p> <p>Set 1 sounds- m, a, s, d, t, l, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk</p> <p>Set 2 sounds- ay, ee, igh, ow, oo,oo,ar,or,air,ir,ou,oy</p>
<b>Year 1</b>	<p>Recap set 1/2 sounds.</p> <p>Autumn 2- introduce set 3 split diagraph sounds.</p> <p>Set 1 sounds- m, a, s, d, t, l, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk</p> <p>Set 2 sounds- ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy</p> <p>Set 3 sounds- ea, oi, a-e, i-e, o-e, u-e</p>	<p>Continue to teach Set 3 sounds- 1 per week</p> <p>Set 1 sounds- m, a, s, d, t, l, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk</p> <p>Set 2 sounds- ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy</p> <p>Set 3 sounds- ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure.</p>	<p>Reinforce all sounds in preparation for Phonics Screening Check.</p> <p>Set 1 sounds- m, a, s, d, t, l, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk</p> <p>Set 2 sounds- ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy</p> <p>Set 3 sounds- ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure.</p>
<b>Year 2</b>	Children who fail to pass the Phonics Screening Check will be targeted throughout Year 2 through individual/ group interventions alongside whole class teaching, in preparation for recheck at end of Year2.		