

Foundation Stage Flyer

Summer 2 2015



Wooshing Water

Personal Social and Emotional Development

The older children will be encouraged to be patient when routines are interrupted and control any frustrations in an appropriate way, eg talking through ways to share toys independently. Younger children will now be familiar with behaviour expectations and routines and are expected to follow them more independently.

Communication and Language

This half term we will be concentrating how to be a good listener as the older children are getting ready for Reception. We will also be encouraging the use of narrative in the water role play area.



Physical Development



During this half term we will be thinking about moving in different ways to watery bubbly music. Can you move like an octopus???

Literacy

We will be thinking more about the initial sound in words as we are getting very good at distinguishing between environmental sounds. When playing eye spy or learning new topic words we will emphasise the initial sound using pure phonic letter sounds eg "ssss" not "su," "mmmm" not "mu," "t" not "tu" etc.

www.phonicsplay.co.uk



Understanding the World

When playing, we will ask the children open ended questions that encourage them to look closely at similarities and differences in the world around them. We will also be celebrating our differences and talking about what makes us special.



Mathematics

In the maths area we will be recognising more numbers and trying to write them, forming them correctly.

Outside, there will be lots of opportunities to play with, draw and recognise numbers.

Thinking about different shapes and their properties is also something we will be looking at.

www.topmarks.co.uk



Expressive Arts and Design

In the water role play area, we will need fish! What do you need to make them 3D? This is the question we will be asking the children.

There will also be a range of watery sounds to listen and move to in Nursery.

