Year 1 Yearly Overview: Term by Term Objectives

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Autumn 1	Number: Place Value			Number: Addition and Subtraction			**Autumn 2**	Number: Place Value			Number: Multiplication and Division		
	Geometry: 2D Shapes			Measurement: Money				Geometry: Position and Direction			Measurement: Time		
Spring 1	Number: Place Value			Number: Addition and Subtraction			**Spring 2**	Number: Multiplication and Division			Number: Fractions		
	Geometry: 3D Shapes			Measurement: Length and Height				Geometry: Shape			Measurement: Weight and Volume		
Summer 1	Number: Place Value			Number: Addition and Subtraction			**Summer 2**	Number: Four Operation (Problem Solving)			Number: Four Operation (Problem Solving)		
	Geometry: Position and Direction			Measurement: Money				Geometry: Shape			Measurement: Time		

Year 1 Yearly Overview: Term by Term Objectives

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Autumn 1	Number: Place Value Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number Count, read and write numbers to 10 in numerals and words Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least Given a number, identify one more or one less. Count in multiples of twos			Number: Addition and Subtraction Represent and use number bonds and related subtraction facts (within 10) Add and subtract one digit numbers (to 10), including zero Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representation and missing number problems			**Autumn 2**	Number: Place Value Count to twenty, forwards and backwards, beginning with 0 or 1, from any given number Count, read and write numbers from 1 to 20 in numerals and words Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least Count in multiples of twos and fives			Number: Multiplication and Division Count in multiples of twos, fives and tens Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher		
	Geometry: 2D Shapes Recognise and name common 2D shapes			Measurement: Money Recognise and know the value of different denominations of coins and notes Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems				Geometry: Position and Direction Describe position, direction and movement, including whole, half, quarter and three quarter turns			Measurement: Time Tell the time to the hour and half past the hour and draw hands on a clock face to show these times Recognise and use language relating to dates, including days of the week, weeks, months and years.		

Year 1 Yearly Overview: Term by Term Objectives

Spring 1

Number: Place Value

Count to 40 forwards and backwards, beginning with 0 or 1, or from any number

Count, read and write numbers from 1-40 in numerals

Read and write numbers from 1-20 in numerals and words

Identify and represent numbers using objects and pictorial representations

Given a number, identify 1 more or 1 less

Number: Addition and Subtraction

Represent and use number bonds and related subtraction facts within 20

Add and subtract one digit and two digit numbers to 20, including zero

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs

Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = ? – 9

Geometry: 3D Shapes

Recognise and name common 3D shapes

Measurement: Length and Height

Compare, describe and solve practical problems for length and heights. For example, long/short, longer/shorter, tall/short, double/half

Measure and begin to record lengths and heights

Spring 2

Number: Multiplication and Division

Count in multiples of twos, fives and tens

Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher

Number: Fractions

Recognise, find and name a half as two equal parts of an object, shape or quantity

Recognise, fine and name a quarter as one of four equal parts of an object, shape or quantity

Geometry: Shape

Recognise and name common 2D and 3D shapes, including rectangles, squares, circles and triangles, cuboids, pyramids and spheres

Measurement: Weight and Volume

Compare, describe and solve practical problems for mass/weight, For example, heavy/light, heavier than/lighter than; capacity and volume, for example, full/empty, more than/less than, half, half full, quarter

Measure and begin to record mass/weight, capacity and volume

Year 1 Yearly Overview: Term by Term Objectives

Summer 1

Number: Place Value

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number

Count, read and write numbers from 1-100 in numerals

Read and write numbers from 1-20 in numerals and words

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least

Given a number, identify one more and one less

Number: Addition and subtraction

Add and subtract one digit and two digit numbers to 20, including zero

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs

Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems

Geometry: Position and Direction

Describe position, direction and movement, including whole, half, quarter and three quarter turns

Measurement: Money

Recognise and know the value of different denominations of coins and notes

Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems

Summer 2

Number: Four Operation (Problem Solving)

Represent and use number bonds and related subtraction facts within 20

Add and subtract one digit and two digit numbers to 20, including 0

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs

Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems

Count in multiples of twos, fives and tens

Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher

Number: Four Operation (Problem Solving)

Represent and use number bonds and related subtraction facts within 20

Add and subtract one digit and two digit numbers to 20, including 0

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs

Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems

Count in multiples of twos, fives and tens

Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher

Geometry: Shape

Recognise and name common 2D and 3D shapes, including rectangles, squares, circles and triangles, cuboids, pyramids and spheres

Measurement: Time

Compare, describe and solve practical problems for time. For example, quicker, slower, earlier, later and measure and begin to record time, hours, minutes, seconds

Sequence events in chronological order using language: before and after, next, first, today, yesterday, tomorrow, morning, afternoon, evening