

Amble Links First School
History Policy



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Responsible Governor: Curriculum Development Committee
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This policy outlines the teaching, organisation and management of history taught and learnt at Amble Links First School.

Our Aims

Through our teaching of history, we aim to:

- Fire children's curiosity about the past in Britain and the wider world
- Encourage thinking about how the past influences the present
- Help children develop a chronological framework for their knowledge of significant events and people
- Develop a range of skills and abilities – particularly those related to finding out about the past, explaining what happened and what people think then and now about what happened

Through our teaching of history, we provide opportunities for the children to develop the key skills of:

- Historical Enquiry
- Historical Interpretation
- Knowledge and Understanding of Events, People and Changes in the Past
- Chronological Understanding

The Teaching of History

The History Coordinator will be responsible for overseeing the planning, resourcing and monitoring of the school's history programme. The subject matter being covered in history reflects the requirements of the new National Curriculum, which came into effect on 1 September 2014.

Topics are used across all Key Stages and Early Years to enable cross-curricular links. These can be seen on the History Curriculum Overview and on each year groups long-term plan.

In teaching history, we:

- Always explain what we want the children to know and understand
- Vary the resources and activities so that all children can be effective in finding out about and trying to explain the past
- Re-cap previous learning to ensure history skills and knowledge is embedded

In learning history, the children will:

- Use a range of sources
- Investigate significant events or people in the past
- Work in a variety of contexts – individually, in groups and as a whole class
- Present their knowledge and understanding in a variety of ways
- As they grow in confidence, begin to pose and investigate their own line of enquiry about the past

Early Years

Children in Nursery and Reception will begin to learn about History through Understanding of the World – Past and Present. They will:

- Talk about the lives of the people around them and their roles in society
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class
- Understand the past through settings, characters and events encountered in books read in class and storytelling

Key Stage 1

Children are taught about:

- Changes within living memory and changes in national life.
- Events beyond living memory that are nationally or globally significant.

- The lives of significant individuals in the past who have contributed to national and international achievements.
- Significant historical events, people and places in their own locality.

Key Stage 2

In Key Stage 2, children are taught about:

- Changes in Britain from the Stone Age to the Iron Age
- The Roman Empire and its impact on Britain
- Britain's settlement by Anglo-Saxons and Scots
- The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor

Marking, Feedback and Assessment

Through regular monitoring the history coordinator will ensure that:

- Assessment is embedded as an essential part of teaching and learning
- Children's work is marked using our school's marking and feedback policy.
- Feedback is given verbally to the children

Assessment will also be carried out by the history coordinator through Pupil Talk opportunities throughout the year

The Role of the History Subject Leader

The history coordinator will:

- Support colleagues in teaching the subject content and developing the detail within each unit
- Renew, update and complement resources needed to deliver the curriculum, within budget
- Monitor current practice
- Keep abreast of developments in history education and media usage

Monitoring and Review

This policy will also be reviewed every 2 years to ensure that it complies with the latest legislation, guidance and best practice.

THIS POLICY IS AVAILABLE IN LARGE PRINT ON REQUEST