



STARS OF THE WEEK

Benji Bell
Harry Collins
Niall Baxter
Uli Webber
Lacey Lowery
Imogen Biggs

DOODLEMATHS

Percentage of pupils working in their green zone based on engagement over the last 7 days. (data from this morning)



Sharks 97%
Jellyfish 91%
Puffins 89%
Turtles 81%
Penguins 57%

2021 SCHOOL DIARY

Friday 12th February	School Closes for Spring Half Term *
Monday 22nd February	School Reopens
Monday 19th April	Rescheduled Y4 residential visit to Robinwood—TBC

*THERE ARE CURRENTLY NO PLANS TO OFFER ANY FORM OF CHILDCARE PROVISION IN SCHOOL DURING THE FEBRUARY HALF TERM BREAK

DOODLEMATHS UPDATE

The average percentage of pupils in their 'green zone' of Doodle Maths is continuously changing. The best way to stay green is by earning stars every day. By just earning 10 stars every day, once in the green zone, staying there is easy! Once in the green zone children can access a range of additional games to earn more stars. We recommend making sure that the children at least complete their 'X a day' and any new learning presented to them each day.

Parents, you can also sign up for a Doodle account to monitor your child's progress. Free webinars are available to explain how to get the best out of Doodlemaths.—the next one is Tuesday 26th January at 11am but even if you can't make it there are recordings of recent webinars on the Doodlemaths website.

IMPORTANT INFORMATION FOR PARENTS OF CHILDREN IN SCHOOL—STAFF COVID TESTING

From Monday, our school staff will begin to take part in the Asymptomatic Testing Programme for Primary Schools. This programme is designed to help interrupt the spread of Covid-19 through people who may not even know they are infectious. Staff members will be taking 2 Covid tests each week. Should a member of staff test positive using their home test, they will then be required to book a PCR test as we are all advised to do if we have any symptoms.

In the interests of safety, governors have decided that should a member of staff test positive on their home test, we will immediately close the bubble that they work in and ask all close contacts to isolate. Should the staff member's PCR test come back negative, the bubble will reopen the following day. Should it be positive, all close contacts of the member of staff will be required to isolate for 10 days following the usual [government guidance](#).

We will contact parents by email as soon as possible to inform you of any bubble closures and of the outcome of the further tests that will let us know when children are able to return to school. We understand that this may cause some disruption but have decided that we would rather be safe than sorry—we hope you appreciate and support our reasoning.

Please do not hesitate to contact us if you have any questions.

YEAR 4 GOOGLE MEET

As planned, Mrs Oliver met with her class online through Google Meet yesterday. It was great to watch the children so excited to see their friends and chat about Christmas presents and their online learning. This was our first experimental meeting and we have learnt lots from it including some of the technical problems that might be faced. Mrs Oliver will be in touch with Y4 parents regarding future plans for these meetings. Thanks to all of the parents who signed the code of conduct and supported their children in accessing the meeting. We will let parents know how if we decide to take this forward with other year groups.

READING PLANET

We are currently using this resource in Reception, Year 1 and Year 2 to ensure that the children have access to age appropriate reading books at home.

It is very important that the children who are still coming to school continue to practice their reading at home as they would have done if school was fully open. Please try to spend a little time each evening reading the book that has been assigned to your child with them and completing the questions at the end of each book. The more reading practice children get, the more ready they will be to continue with their learning when all children return.



HOME LEARNING RESOURCES

Barefoot Computing bring computing to life with their [home learning resources](#). With just one click (and no need for logins), parents/carers can continue to build their child's computing skills in an enjoyable and accessible way - through lessons made into easy activities, fun 'mini-missions' and interactive online games!



A BIG THANK YOU FOR SUPPORTING US WITH YOUR CHILD'S HOME LEARNING

We know it's not easy trying to get the children to do school work at home and are really conscious of this when setting work for them and offering support. To everyone who is helping the children at home:

you're doing a great job!

We've got very high levels of engagement with the tasks that have been set and have really enjoyed seeing work that has been submitted through Tapestry, Google Classroom or by email. Please don't forget that we're here to help; if you need any support or advice please call or email and we will aim to respond very quickly. Sometimes a little chat with their teacher helps motivate the children with their work again.

WELL DONE EVERYONE!