

Amble Links First School - Y2 English Overview 2020-21

Year 2	Autumn	Spring	Summer
Texts	RWI Autumn 1: Yellow Storybooks Autumn 2: Blue/Grey Storybooks	Writing Units: How Coyote Brought Fire to the Earth - Narrative Focus: Description Baba Yaga - Narrative Focus: Openings that Hook How to Defeat the Fire Giants - Instructions All About Witches - Non Chronological Report	Writing units: The Eagle Who Thought he was a Chicken - Narrative Focus: Characters and Problems Persephone - Narrative Focus: Endings How Birds Fly: Explanation Recount: News Report
Spelling	RWI Y2 spelling programme Unit 1a: The or sound spelt a before l and ll Unit 2a: Soft C Unit 3a: Adding the suffix y Unit 4a: Adding the suffix y Unit 5a: Adding the suffix ly Unit 6a: The n sound spelt kn and gn Unit 7a: The igh sound spelt y Unit 8a: Adding the suffix ing Unit 9a: Adding the suffix ing Special Focus: Homophones	RWI Y2 spelling programme Unit 10a: The j sound Unit 11a: The o sound spelt a after w and qu Unit 12a: Adding the suffix ed Unit 13a: Adding the suffix ed Unit 14a: Adding the suffix ed Unit 1b: The r sound spelt wr Unit 2b: Adding the suffixes est or er Unit 3b: Adding the suffixes est or er Unit 4b: Adding the suffixes est or er Unit 5b: The ee sound spelt ey Special Focus: Contractions and Apostrophes	RWI Y2 spelling programme Unit 6b: Adding the suffix ness Unit 7b: Adding the suffix ness Unit 8b: Words ending in le Unit 9b: Words ending in el Unit 10b: Words ending in al Unit 11b: Adding the suffix ful Unit 12b: Adding the suffix less Unit 13b: Adding the suffix ment Unit 14b: Words ending in tion Unit 15b: Adding the suffix es Special Focus: Possessive Apostrophes

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Grammar & Punctuation		<u>Text Structure</u> Fiction: Mapping the story Focus on Description Focus on Openings Non-fiction: Introduction Group related ideas Subheadings Lists	<u>Text Structure</u> Fiction: Mapping the Story Focus on characters and problems Characters feelings Non-fiction: Technical vocabulary Cause and Effect Present Tense Subordinating Conjunctions
	<u>Sentence Construction</u> Re-visit Year 1 Objectives: Orally rehearsing of sentences for writing Basic Sentence Construction Using 'and' to join words and joining clauses	<u>Sentence Construction</u> Use the 4 types of sentences Subordinating Conjunction 'when' and 'if' Coordination (and but so) List of three for description Vary openers to sentences	<u>Sentence Construction</u> Use the 4 types of sentences Subordinating Conjunctions Use long and short sentences -ly starters
	<u>Word structure/language</u> Re-visit Year 1 Objectives: Suffixes Prefixes	<u>Word structure/language</u> Expanded noun phrases Imperative Verbs Prepositional Phrases of Place Similes and Alliteration Present Tense	<u>Word structure/language</u> Progressive form of verbs Irregular past tense verbs
	<u>Punctuation</u> Re-visit Year 1 Objectives: Capital Letters and Full Stops Finger Spaces Question Marks and Exclamation Marks Capital letters for names and for the personal pronoun 'I'	<u>Punctuation</u> Use capital letters, full stops, question marks and exclamation marks to demarcate sentences Commas to separate items in a list Apostrophes for contractions and singular possession in nouns	<u>Punctuation</u> Use capital letters, full stops, question marks and exclamation marks to demarcate sentences Commas to separate items in a list Apostrophes for contractions and singular possession in nouns