



Amble Links First School

Year 1 Maths - Yearly Overview & Term by Term Objectives

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value (within 10)					Number: Addition and Subtraction (within 10)					Geometry: Shape	Consolidation
Spring	Number: Place Value (within 20)			Number: Addition and Subtraction (within 20)			Number: Place Value (within 50)		Measurement: Length and Height		Measurement: Mass and Volume	
Summer	Number: Multiplication and Division			Number: Fractions		Geometry: Position and Direction	Number: Place Value (within 100)		Measurement: Money	Measurement: Time		Consolidation



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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	<u>Number: Place Value</u> Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number Count, read and write numbers to 10 in numerals and words Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least					<u>Number: Addition and Subtraction</u> Represent and use number bonds and related subtraction facts (within 10) Add and subtract one digit numbers (to 10), including zero Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representation and missing number problems					<u>Geometry: Shape</u> Recognise and name common 2D shapes Recognise and name common 3D shapes	Consolidation



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Spring	<p style="text-align: center;"><u>Number: Place Value</u></p> <p>Count to twenty, forwards and backwards, beginning with 0 or 1, from any given number</p> <p>Count, read and write numbers from 1 to 20 in numerals and words</p> <p>Given a number, identify one more or one less.</p> <p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</p>	<p style="text-align: center;"><u>Number: Addition and Subtraction</u></p> <p>Represent and use number bonds and related subtraction facts within 20</p> <p>Add and subtract one digit and two digit numbers to 20, including zero</p> <p>Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs</p> <p>Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$</p>	<p style="text-align: center;"><u>Number: Place Value</u></p> <p>Count to 50 forwards and backwards, beginning with 0 or 1, or from any number</p> <p>Count, read and write numbers to 50 in numerals</p> <p>Count in multiples of twos and fives</p> <p>Given a number, identify 1 more or 1 less</p> <p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</p>	<p style="text-align: center;"><u>Measurement: Length and Height</u></p> <p>Compare, describe and solve practical problems for length and heights. For example, long/short, longer/shorter, tall/short, double/half</p> <p>Measure and begin to record lengths and heights</p>	<p style="text-align: center;"><u>Measurement: Weight and Volume</u></p> <p>Compare, describe and solve practical problems for mass/weight, For example, heavy/light, heavier than/lighter than; capacity and volume, for example, full/empty, more than/less than, half, half full, quarter</p> <p>Measure and begin to record mass/weight, capacity and volume</p>



Summer	<u>Number: Multiplication and Division</u> Count in multiples of tens Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher	<u>Number: Fractions</u> Recognise, find and name a half as two equal parts of an object, shape or quantity Recognise, fine and name a quarter as one of four equal parts of an object, shape or quantity	<u>Geometry: Position and Direction</u> Describe position, direction and movement, including whole, half, quarter and three quarter turns	<u>Number: Place Value</u> Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number Count, read and write numbers to 100 in numerals and words Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least	<u>Money</u> Recognise and know the value of different denominations of coins and notes	<u>Measurement: Time</u> Tell the time to the hour and half past the hour and draw hands on a clock face to show these times Recognise and use language relating to dates, including days of the week, weeks, months and years.	Consolidation