

Foundation Stage Flyer

Spring 1 2016



Personal Social and Emotional Development

In the mornings we will be introducing "New Friend Friday" and encouraging the children to play and respond to new friends. This will help with confidence and developing a narrative in play.

In the afternoon, the new children will be exploring their new environment, seeking out help and support from both new friends and teachers.



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Communication and Language

We will be thinking about rhymes at snack time and learning how to predict them and continue a rhyming string. We will also be thinking about using questioning skills to give explanations on why things happen. This half term we will be concentrating how to be a good listener. We will also be working on using extended sentences with good intonation and rhythm in speech through role play and group times.



Physical Development

During this half term the Seahorses will try hard to put on their own coats, shoes and aprons and helping each other if they can't manage.

We will also be moving to monster music in different ways, using pictures for ideas.

Literacy

In the morning we will be learning a letter a week and doing lots of activities based around this. We use pure phonic sounds eg ssss not suh and mmmmm not muh.

<https://www.youtube.com/watch?v=RIpsmpWOUFY>

In the afternoon we will be practising handling books correctly, turning one page at a time and joining in repeated phrases. We will also work on syllable clapping new topic words.



Mathematics

In the morning we will be looking at different quantities and trying to notice and comment when they are the same. We will also be working on recognising numbers to 5 consistently. In the afternoons we will be reciting numbers in order and practising counting objects by touching them as we count.

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Understanding the World

We will be looking at the similarities and differences between us and the monsters. We will also be talking about the environmental changes around us, noticing differences and trying to say why things are happening.



Expressive Arts and Design



This half term we will be making junk model monsters by thinking carefully about what we want them to look like. We will be talking through the activity and modifying plans as we go. Adults will be encouraging the children to do this and encouraging the children to give explanations about why their plans have been modified.