

**Amble Links First School receives approximately £8500 per year to support PE and Sport Provision. For the 2014/15 and 2015/16 financial years it is planned that this amount will be spent in the following ways.**

Amount	What we did	Why we did this	What is the impact to date?
<b>£2000</b> (Only 2014-15)	Employed a link sports teacher from local high school.	To improve the long term quality of PE teaching by using funding to provide relevant CPD for teachers. To provide weekly model PE lessons and organise inter school sports competitions and festivals.	Pupils have worked with children from other schools, benefiting Year 4 children for the transition to middle school. Teachers are gaining experience from working with a PE specialist in lessons. KS1 teachers have gained knowledge in multi-skill and tri-golf through observing PE specialist meaning they feel confident to deliver these lessons and use the equipment more effectively. Evidence of improved PE teaching has been seen during headteacher drop ins.
<b>£2500</b> (appropriate additional teacher release time is provided where necessary)	Membership of the Ashington and Coquet School Sports Partnership	To provide inter school festivals and competitions. To have support from a PE specialist to help highlight areas of development needed for teachers and to provide tailored CPD for them. For the training and development for the PE coordinator including support with developing a new long term plan which coincides with the new 2014 curriculum. Training inc: Bupa Start to Move training. Change 4 Life training.	Children are participating in festivals and competitions with different schools. Positivity from all staff regarding support and feedback on their lessons after observations from PE specialists and PE coordinator. Increased staff confidence in the delivery of PE lessons. Improved quality of PE teaching. P.E specialist and PE coordinator have developed a long term plan where progress of skills developed can be seen through objective and expectations. Through the support of the Partnership the school was awarded the <b>School Games Bronze Award</b> at the end of 2015.
<b>£1000</b>	Provision of a free after school Karate Club including provision of relevant equipment and specialist clothing	We recognise that karate provides self-discipline, commitment and cooperation as well as increasing physical activity. Our school premises was used for a community karate club however we identified that there were not many of our pupils attending this club and it was at risk of folding.	Children who attend the club are showing great commitment and responsibility. We have seen an increased number of children attending the club. Children continue to go through formal gradings and we are now seeing children achieving yellow belts and working towards orange belts.
<b>£1000</b>	Provision of free weekly football coaching	We recognise football promotes a sense of well-being; it encourages children to be active and health and develop gross motor skills. It allows children to take on leadership opportunities and develop social skills.	We have had a strong uptake in this club; it has been popular with all ages of children. We see the children developing necessary skills that they can apply to other sports. We are seeing that children are showing respect and co-operation for other as they develop their team working skills. Children have participated in several partnership football tournaments which have been positive experiences and show the skills they have developed.

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<b>£1000</b>	Provision of free weekly dance club led by an external dance instructor.	We recognise that many pupils do not have easy access to dance activities in the local area. Dance improves pupils' levels of physical activity; develops motor skills and co-ordination; encourages children to work together and to perform.	Dance club is well attended by both boys and girls, many of whom have not been involved in other sports activities. Members of the club attend regularly and are very positive about what they are learning. The children are observed to be thoroughly enjoying the dances they have learnt.
<b>£500</b>	Additional sports resources and equipment.	To ensure children are physically active throughout the school day and especially at breaktimes. To promote social skills and to give children the opportunity to learn new games and skills.	Children are enthused by the range of activities that are available to them at playtimes. Improved levels of activity at breaktimes.
<b>£2100</b> (School budget subsidised this during 2014-15)	Addition of a Teaching Assistant to lunchtime staffing.	To encourage, lead and coach physical and sporting activities at lunchtimes.	The majority of children are active at lunchtimes. There has been a marked reduction in the number of behaviour issues reported at lunchtimes which is impacting positively on learning in the afternoons. During autumn half term 2 only 1 'yellow card' was given across the whole school.
<b>£300</b>	Employment of Northumberland County Council Play Rangers	To train Junior Play Leaders and work with lunchtime staff. Introduce a 'Play leader of the week' as an award given on a Friday achievement assembly.	Play Leaders have shown great commitment to their role in school. We are seeing them taking on their responsibilities wholeheartedly and using their training effectively. They are encouraging younger children to join in with activities and demonstrating good leadership skills. Children react well to the weekly award showing good leadership skills, peer support and enthusiasm to get others involved and active.
<b>£100</b>	Subsidised Water sports Trip for Y3 pupils	To provide children with the opportunity to take part in sporting activities in their local area. We recognise water sports are something children may have experienced and with this opportunity it may be something they consider taking up in the future.	Children were enthused by this event. All children participated and showed resilience and determination. All children gained experience in water safety skills.
<b>TOTAL: £8500</b>			