



### STARS OF THE WEEK

**Sophia Gair**  
**Georgie Whenray**  
**Henry Stone**  
**Sofia Anderson**  
**Skylar Cowie**  
**Hallie Stewart**

### DOODLEMATHS

Percentage of pupils working in their green zone based on engagement over the last 7 days. (data from this morning)



**Sharks 87%**  
**Jellyfish 87%**  
**Puffins 74%**  
**Turtles 66%**  
**Penguins 48%**

### 2021 SCHOOL DIARY

|                      |   |
|----------------------|---|
| Friday 12th February | School Closes for Spring Half Term *              |
| Monday 22nd February | School Reopens                                    |
| Monday 19th April    | Rescheduled Y4 residential visit to Robinwood—TBC |

\*THERE ARE CURRENTLY NO PLANS TO OFFER ANY FORM OF CHILDCARE PROVISION IN SCHOOL DURING THE FEBRUARY HALF TERM BREAK

### DOODLEMATHS

Doodlemaths is proving to be a very popular addition to the tools that we offer the children to support their learning at home. We've been hugely impressed by the levels of engagement from the children. The software allows teachers to see exactly how the children are doing with their answers as well as showing us which children are engaging. The target for all children is to stay in their green zone; in some classes the percentage of children staying in their green zones has been very high. **It is important that parents of children who are still in school continue to encourage their children to access this when they are at home.**

The box above shows the percentage of children from each class who are achieving their target for the last 7 days and are working in their 'Green Zone'.

We are already seeing some very good progress in the children that are regularly using Doodlemaths. Parents are reminded not to help the children too much with their maths on this program as it learns what their strengths and weaknesses are and then provides questions at just the right level for them.



This week we have also introduced 'Reading Planet' to our remote learning provision for children in Reception, Year 1 and Year 2. This enables teachers to allocate children with age/ability appropriate online reading books. Reading Planet is particularly useful as the children are currently unable to access the school reading scheme.

As children read the books they can also answer questions about the texts that they are reading. To receive a reward star at the end of the book that they have read it is important that they complete the short quiz about the book. Teachers are able to see how well children have done with understanding the books that they have read and then allocate further books.

We plan to trial this with the younger children before rolling it out to children in Years 3 & 4 in the coming weeks. Please encourage children to continue reading on a daily basis as this makes a huge difference to them!

### FOR CHILDREN STILL IN SCHOOL

It is important that parents of children in school continue to regularly check emails for important information about what is happening in school and about online learning. Children in school will also really benefit from accessing some of the online learning being provided, especially Doodlemaths, Reading Planet and Reading Plus (Y4).

### YEAR 4 TRIAL USING GOOGLE MEET

Next week we are planning to trial using Google Meet with the Y4 children so that those who are at home will be able to drop in and meet virtually with Mrs Oliver and their classmates in school. Although we won't be delivering live lessons online we think that this may be a method that we can use to ensure that children at home can keep in touch with their teacher and friends.

We will send an email and electronic consent form to Y4 parents to explain a few expectations of children who may wish to join in these meetings. If this proves to be successful we may roll it out to other classes using Google Classroom. We will keep you updated.

### SAFEGUARDING INFORMATION

Regular communication with the children at home through phonecall and home visits is an important aspect of keeping the children safe during this lockdown. Should you have any concerns about the safety or wellbeing of a child it is important that this is reported. Should you have any concerns, our school's Designated Safeguarding Leads are Mr Heeley and Miss Lightley who are trained to deal with safeguarding issues. Concerns can also be reported through our school website and through the children's School360 homepages.

### IT'S OK TO WEAR PYJAMAS!

Despite the unfortunate situation we are in with Covid-19 one of the most enjoyable parts of the lockdowns has been going to visit our families at their homes. I have become very familiar with the doorsteps and gardens of Amble. To see the excitement on some of the children's faces when the door is opened is quite special.

On my travels I have seen a wonderful collection of pyjamas and onesies worn by both children and adults at all times of the day! I've also heard many apologies for people not being ready or not having their hair done perfectly. I consider it a great honour to be able to visit you at your homes and would like to assure you that I am not at all offended if you're dressed comfortably for a day in the house! I'm quite happy to take you as I find you as the smiles and chats with the children and parents are the most important things during this time! If you were to turn up to my house you'd more than likely find me in shorts and a hoodie. Please don't panic if I come knocking—I may be delivering work, bringing an award or just calling to check in with you! Mr Heeley