

Amble Links First School receives approximately £8500 per year to support PE and Sport Provision. For the 2015/16 and 2016/17 financial years it is planned that this amount will be spent in the following ways.

Amount	What we did	Why we did this	What is the impact to date?
£2000	Employment of NUFC Foundation coaches to deliver PE and an extra-curricular club throughout the 2016-17 school year.	To improve the long term quality of PE teaching by using funding to provide relevant CPD for teachers who will work closely with coaches to deliver the PE curriculum. To provide weekly model PE lessons and additional extra-curricular multi-sports clubs all year round.	To begin September 2016
£2500 (appropriate additional teacher release time is provided where necessary)	Membership of the Ashington and Coquet School Sports Partnership	To provide inter school festivals and competitions. To have support from a PE specialist to help highlight areas of development needed for teachers and to provide tailored CPD for them. For the training and development for the PE coordinator including support with developing a new long term plan which coincides with the new 2014 curriculum. Training inc: Bupa Start to Move training. Change 4 Life training.	Children are participating in festivals and competitions with different schools. Positivity from all staff regarding support and feedback on their lessons after observations from PE specialists and PE coordinator. Increased staff confidence in the delivery of PE lessons. Improved quality of PE teaching. P.E specialist and PE coordinator have developed a long term plan where progress of skills developed can be seen through objective and expectations. Through the support of the Partnership the school was awarded the School Games Bronze Award at the end of 2015.
£1000	Provision of a free after school Karate Club including provision of relevant equipment and specialist clothing	We recognise that karate provides self-discipline, commitment and cooperation as well as increasing physical activity. Our school premises was used for a community karate club however we identified that there were not many of our pupils attending this club and it was at risk of folding.	Children who attend the club are showing great commitment and responsibility. We have seen an increased number of children attending the club. Children continue to go through formal gradings and we are now seeing children achieving yellow belts and working towards orange belts.
£1000	Provision of free weekly football coaching	We recognise football promotes a sense of well-being; it encourages children to be active and health and develop gross motor skills. It allows children to take on leadership opportunities and develop social skills.	We have had a strong uptake in this club; it has been popular with all ages of children. We see the children developing necessary skills that they can apply to other sports. We are seeing that children are showing respect and co-operation for other as they develop their team working skills. Children have participated in several partnership football tournaments which have been positive experiences and show the skills they have developed.

£1000	Provision of free weekly dance club led by an external dance instructor.	We recognise that many pupils do not have easy access to dance activities in the local area. Dance improves pupils' levels of physical activity; develops motor skills and co-ordination; encourages children to work together and to perform.	Dance club is well attended by both boys and girls, many of whom have not been involved in other sports activities. Members of the club attend regularly and are very positive about what they are learning. The children are observed to be thoroughly enjoying the dances they have learnt.
£500	Additional sports resources and equipment.	To ensure children are physically active throughout the school day and especially at breaktimes. To promote social skills and to give children the opportunity to learn new games and skills.	Children are enthused by the range of activities that are available to them at playtimes. Improved levels of activity and behaviour at breaktimes.
£2000 (School budget subsidised this during 2014-15)	Addition of a Teaching Assistant to lunchtime staffing.	To encourage, lead and coach physical and sporting activities at lunchtimes.	The majority of children are active at lunchtimes. There has been a marked reduction in the number of behaviour issues reported at lunchtimes which is impacting positively on learning in the afternoons.
£500	Employment of cricket coaches for 48 hours of delivery.	To improve the long term quality of PE teaching by working alongside teachers to deliver PE (Games) lessons with cricket coaches. To improve pupils' basic PE skills. To provide an additional extra-curricular sport club during the Autumn Term of 2016.	To begin September 2016.
TOTAL: £8500			

Sport Premium Sustainability

Wherever possible the PE and Sport Premium is used to create sustainable improvements in PE and School Sport by:

Upskilling Staff

- Providing opportunities to develop staff skills, knowledge and confidence which will impact on future cohorts of children

Improving Community Links

- Creating meaningful links between the schools and community clubs where coaches deliver in schools, children are taken to the club for School Games competitions or children are supported to transition into community sport

Health & Well-Being

- the development of Sports Leaders, School Sport Organising Crews and the provision of alternative activities such as skipping and hula-hooping have increased physical activity in school playgrounds. Trained leaders and teachers have created sustainability for the future

Partnership working

- Thirteen Ashington and Coquet School Sport Partnership schools working together has built a strong, sustainable network where ideas are shared, support is offered and schools collaborate to offer their pupils the best opportunities they can.

Some of the activities, programmes and support we are able to provide with the Sport Premium would not be sustainable without further funding or passing on the costs to the pupils.