



## Amble Links First School Sport Premium Information 2017-19



The Primary PE and Sport Premium is awarded to every school with primary aged pupils and must be used to fund additional and sustainable improvements to the provision of PE and sport, to encourage the development of healthy, active lifestyles. Schools should publish the amount of premium received; a full breakdown of how it has been spent (or will be spent); what impact the school has seen on pupils' PE and sport participation and attainment and how the improvements will be sustainable in the future. Schools should also consider how their use of the premium is giving pupils the opportunity to develop a healthy, active lifestyle.

In 2017/18 and 2018/19 we will receive annually £17,000 of funding. Below is a summary of how we will use it to benefit our pupils.

There are 5 key areas for the premium to be spent on:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

### Planned Sports Premium Expenditure and Impact in 2017-2019

<b>Expenditure Summary</b>	<b>Amount</b>
Employment of specialist PE trained teaching assistant (additionally funded from school budget)	£3500
Employment of a PE and Sports apprentice	£8000
Joining the Ashington and Coquet School Sport Partnership including Primary membership of Youth Sport Trust	£2500
Provision of extra-curricular dance club	£1000
Provision of extra-curricular football coaching	£1000
Provision of extra-curricular karate club (including equipment)	£1000
<b>TOTAL</b>	<b>£17000</b>

Amount	Key Outcome Indicator	What we plan to do	Why we plan to do this	IMPACT (July 2019)
<p>£3500 £8000</p>	<p>1,2,3,4,5</p>	<p>-Deployment of a specialist PE trained teaching assistant. -Employment of PE apprentice.</p>	<p><b>An aspect of ‘Improving personal development, behaviour and welfare’ in our 2017-18 School Improvement Plan is to:</b> <b><i>Increase pupils’ awareness of how to keep themselves healthy including healthy eating, fitness and mental/emotional wellbeing.</i></b> Governors have agreed that, to support achievement of this target, the profile of PE and sport across the school should be raised. A key to this is to provide dedicated staff who will work together to: -Provide support for teachers in the delivery of PE lessons allowing for more specific assessment, intervention and differentiation for individual pupils. (Increase teacher confidence in the delivery of PE) -Increase levels of activity/sport at playtimes and lunchtimes leading to improved behaviour and healthier lifestyles. -Plan, organise and lead sporting events and additional sporting opportunities (including the completion of relevant admin tasks. -Supervise swimming lessons across KS1 &amp; 2 and ensure steady progress through relevant swimming awards. -Provide additional PE/sport opportunities for targeted groups of pupils. -Support pupils with additional physical needs (eg physio) -Manage/organise PE Equipment prior to, during and after lessons. -Organise Junior Play Leaders -Ensure all pupils have suitable PE/Swimming kits in school. -Monitor PE participation and liaising with parents of pupils regularly missing PE lessons - Co-ordinate after extra-curricular sport activities. -Update School Games Website information.</p>	<ul style="list-style-type: none"> <li>• Increased teacher confidence and knowledge in the delivery of PE lesson leading to improved quality of learning and teaching in PE lessons.</li> <li>• Increased opportunities for children to take part in PE and sport throughout the school day and as extra-curricular activities.</li> <li>• Increased number of children accessing 30 active minutes within the school day.</li> <li>• Increase proportion of children and families taking part in daily exercise.</li> <li>• Improved behaviour/reduced behaviour related incidents at playtimes and lunchtimes.</li> <li>• Increased participation in inter-school sports events.</li> <li>• All children in Years 1 – 4 had a positive experience of taking part in a sports festival and are able to explain the benefits of being physically active.</li> <li>• Increased consistency in pupils achieving swimming awards</li> <li>• Targeted groups of pupils benefited from increased levels of participation in PE and Sport through Y3 ‘Personal Best’ festival and ‘Multi-Skills’ festival.</li> <li>• Achievement of the School Games Mark Gold in 2017-18 and 2018-19</li> <li>• Increased numbers of pupils taking part in running/cycling and scooting at playtimes.</li> </ul>

<p><b>£2500</b></p>	<p>2,3,4,5</p>	<p>Membership of the Ashington and Coquet School Sports Partnership including Primary Membership of the Youth Sport Trust</p>	<p>-To provide inter-school festivals and competitions.          -To have support from a PE specialist to help highlight areas of development needed for teachers and to provide tailored CPD for them.          -Increase teacher confidence in the delivery of PE          -For the training and development for the PE coordinator including support with developing and delivering a long term plans to effectively cover the requirements of the National Curriculum.          -To provide training for Junior Play Leaders</p>	<ul style="list-style-type: none"> <li>• Increased teacher confidence and knowledge in the delivery of PE lesson leading to improved quality of learning and teaching in PE lessons.</li> <li>• Increased opportunities for children to take part in PE and sport throughout the school day and as extra-curricular activities.</li> <li>• Increased participation in inter-school sports events.</li> <li>• Achievement of the School Games Mark Gold in 2017-18 and 2018-19</li> <li>• Overall partnership winners of Quad Kids competition 2019.</li> </ul>
<p><b>£1000</b></p>	<p>4, 5</p>	<p>Provision of a free after school Karate Club including provision of relevant equipment and specialist clothing</p>	<p>We recognise that karate provides self-discipline, commitment and cooperation as well as increasing physical activity. Our school premises was used for a community karate club however we identified that there were not many of our pupils attending this club and it was at risk of folding. Following the restart of this club many more of our pupils have attended the club and been successful in achieving gradings.</p>	<ul style="list-style-type: none"> <li>• Increased pupil participation in a range of sports.</li> <li>• Increased numbers of pupils attending extra-curricular sports clubs.</li> <li>• Increased numbers of pupils attending out of school sports clubs</li> <li>• Participant in this club achieved a range of karate gradings following formal assessment.</li> </ul>
<p><b>£1000</b></p>	<p>4, 5</p>	<p>Provision of free weekly football coaching for children across KS1 and KS2</p>	<p>We recognise football promotes a sense of well-being; it encourages children to be active and health and develop gross motor skills. It allows children to take on leadership opportunities and develop social skills.</p>	<ul style="list-style-type: none"> <li>• Increased pupil participation in a range of sports.</li> <li>• Increased numbers of pupils attending extra-curricular sports clubs.</li> <li>• Increased number s of pupils attending out of school sports clubs</li> <li>• Attendance at football clubs has remained high throughout the year and many pupils have also joined local football clubs and NUFC academy.</li> </ul>
<p><b>£1000</b></p>	<p>4, 5</p>	<p>Provision of free weekly dance club led by an external dance instructor.</p>	<p>We recognise that many pupils do not have easy access to dance activities in the local area. Dance improves pupils’ levels of physical activity; develops motor skills and co-ordination; encourages children to work together and to perform.</p>	<ul style="list-style-type: none"> <li>• Increased pupil participation in a range of sports.</li> <li>• Increased numbers of pupils attending extra-curricular sports clubs.</li> <li>• Increased number s of pupils attending out of school sports clubs</li> <li>• Large group of pupils took part in the annual partnership Dance Showcase.</li> <li>• Children taking part in this club have demonstrated increased confidence both in class and in performing in front of other.</li> </ul>

## **Sport Premium Sustainability**

Wherever possible the PE and Sport Premium is used to create sustainable improvements in PE and School Sport by:

### **Upskilling Staff**

- Providing opportunities to develop staff skills, knowledge and confidence which will impact on future cohorts of children

### **Improving Community Links**

- Creating meaningful links between the schools and community clubs where coaches deliver in schools, children are taken to the club for School Games competitions or children are supported to transition into community sport

### **Health & Well-Being**

- The development of Sports Leaders, School Sport Organising Crews and the provision of alternative activities such as skipping and hula-hooping have increased physical activity in school playgrounds. Trained leaders and teachers have created sustainability for the future

### **Partnership working**

- Thirteen Ashington and Coquet School Sport Partnership schools working together has built a strong, sustainable network where ideas are shared, support is offered and schools collaborate to offer their pupils the best opportunities they can.

Some of the activities, programmes and support we are able to provide with the Sport Premium would not be sustainable without further funding or passing on the costs to the pupils.