Foundation Stage Flyer Spring 2 2015





Health and Homes

Personal Social and Emotional Development

We will be working on sharing and turn taking when working independently to help us to work co-operatively and develop narratives in the role play areas. There will be opportunities for discussions around what keeps us healthy and making decisions about what we like and dislike.

http://connectability.ca/2010/09/23/everyday-opportunities-to-practice-turn-taking/

Communication and Language

This half term we will be following instructions while food tasting, making healthy snacks and doing adult focused activities. When reading stories, we will be emphasising intonation and rhythm in speech using rhyming stories.

http://www.nursery-rhymes-fun.com/rhymes-forchildren.html

Physical Development

This half term we are continuing work on pencil grip and using scissors.

In PE we will continue to work on moving to music and finding a space.

Literacy

In Literacy we will be concentrating on describing events and structure in stories as well as recognising rhyme and rhythm in words. Reading lots of rhyming stories and pointing out the rhymes will help this.

We will be doing syllable clapping using new topic words in both small groups and whole class times.

http://www.letters-and-sounds.com



Understanding the World



During circle times
we will discuss what
we do when we are
sick. Our small role
play will be a
Doctors surgery and
we will talk about

what this job entails. We will also be tasting fruit and veg and deciding which we like and dislike.

Mathematics

When playing with numbers we will be using two groups of objects and noticing when there are the same amount of objects. We will also split up groups of objects in different ways and realise it is still the same amount.

http://nrich.maths.org/early-years

Expressive Arts and Design

We will be making homes out of junk model materials and talking about the differences between them. We will also talk about the need for shelter and warmth to stay healthy.