

# Amble Links First School

## Year 1 Maths - Yearly Overview & Term by Term Objectives



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Autumn 1	Number: Place Value (within 10)						Autumn 2	Number: Addition and Subtraction (within 10)					
	Geometry: Shape			Measurement: Money				Geometry: Position and Direction			Measurement: Length and Height		
Spring 1	Number: Place Value (within 20)			Number: Addition and Subtraction (within 20)			Spring 2	Number: Addition and Subtraction (within 20)			Number: Place Value (within 50)		
	Measurement: Time							Geometry: Shape			Measurement: Weight and Volume		
Summer 1	Number: Place Value (within 50)		Number: Multiplication and Division				Summer 2	Number: Fractions			Number: Place Value (within 100)		
	Consolidation							Consolidation					



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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Autumn 1</b>	<u>Number: Place Value</u>						<b>Autumn 2</b>	<u>Number: Addition and Subtraction</u>					
	<p>Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number</p> <p>Count, read and write numbers to 10 in numerals and words</p> <p>Given a number, identify one more or one less.</p> <p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</p>							<p>Represent and use number bonds and related subtraction facts (within 10)</p> <p>Add and subtract one digit numbers (to 10), including zero</p> <p>Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs</p> <p>Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representation and missing number problems</p>					
	<u>Geometry: 2D Shapes</u>			<u>Measurement: Money</u>				<u>Geometry: Position and Direction</u>			<u>Measurement: Length and Height</u>		
	Recognise and name common 2D shapes			Recognise and know the value of different denominations of coins and notes				Describe position, direction and movement, including whole, half, quarter and three quarter turns			Compare, describe and solve practical problems for length and heights. For example, long/short, longer/shorter, tall/short, double/half		
											Measure and begin to record lengths and heights		

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Spring 1	<u>Number: Place Value</u>	<u>Number: Addition and Subtraction</u>	Spring 2	<u>Number: Addition and Subtraction</u>	<u>Number: Place Value</u>
	<p>Count to twenty, forwards and backwards, beginning with 0 or 1, from any given number</p> <p>Count, read and write numbers from 1 to 20 in numerals and words</p> <p>Given a number, identify one more or one less.</p> <p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</p>	<p>Represent and use number bonds and related subtraction facts within 20</p> <p>Add and subtract one digit and two digit numbers to 20, including zero</p> <p>Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs</p> <p>Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as <math>7 = ? - 9</math></p>		<p>Represent and use number bonds and related subtraction facts within 20</p> <p>Add and subtract one digit and two digit numbers to 20, including zero</p> <p>Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs</p> <p>Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as <math>7 = ? - 9</math></p>	<p>Count to 50 forwards and backwards, beginning with 0 or 1, or from any number</p> <p>Count, read and write numbers to 50 in numerals</p> <p>Given a number, identify 1 more or 1 less</p> <p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</p>
<u>Measurement: Time</u>		<u>Geometry: 3D Shapes</u>		<u>Measurement: Weight and Volume</u>	
<p>Tell the time to the hour and half past the hour and draw hands on a clock face to show these times</p> <p>Recognise and use language relating to dates, including days of the week, weeks, months and years.</p>		<p>Recognise and name common 3D shapes</p>		<p>Compare, describe and solve practical problems for mass/weight, For example, heavy/light, heavier than/lighter than; capacity and volume, for example, full/empty, more than/less than, half, half full, quarter</p> <p>Measure and begin to record mass/weight, capacity and volume</p>	

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Summer 1	<u>Number: Multiplication and Division</u> Count in multiples of twos, fives and tens  Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher		Summer 2	<u>Number: Fractions</u> Recognise, find and name a half as two equal parts of an object, shape or quantity  Recognise, fine and name a quarter as one of four equal parts of an object, shape or quantity	
	<u>Consolidation</u>	<u>Consolidation</u>		<u>Number: Place Value (within 100)</u>	<u>Consolidation</u>