

Foundation Stage Flyer

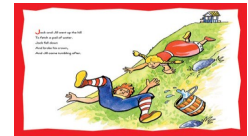
Summer 2 2014



Personal Social and Emotional Development

This half term we will be doing work based on "Nursery Rhymes". We will use the characters to discuss feelings and how situations can be resolved.

All children will be encouraged to be patient when routines are interrupted and control any frustrations in an appropriate way, eg talking through ways to share toys independently.



Communication and Language

This half term we will be concentrating on hearing and predicting rhymes and alliteration. We will talk about being a good listener and work on listening and attention skills.

Physical Development

During this half term we will be thinking about skills using balls, hoops, bean bags in preparation for sports day.

Literacy

We will be continuing work on rhyming words, predicting rhymes, creating them and learning rhymes. We will also think about alliterations. We will continue using pure phonic letter sounds eg "ssss" not "su," "mmmm" not "mu," "t" not "tu" etc.

<http://www.bbc.co.uk/cbeebies/grownups/programme-extra/alphablocks-a-z-of-letter-sounds>



Understanding the World

During the topic of "Nursery Rhymes", we will use small world toys to re-create nursery rhymes, encouraging the children to take roles.

We will use the "Nursery Rhyme" role play to enhance this.



Mathematics

In maths we will be thinking about 1 more and 1 less, using rhymes and chants to help.

We will also use the language "taller", "shorter" to compare the flowers in the Nursery Rhyme role play and use shapes to create Humpty Dumpty's trousers.



Expressive Arts and Design

We will be making puppets of nursery rhyme characters and using them to act out nursery rhymes.

There will also be plenty of opportunities for role playing in Goldilocks house and Nursery Rhyme Land.