

Foundation Stage Flyer

Autumn 2 2015



Personal Social and Emotional Development

Children will be more confident and start to demonstrate routines more easily. It is also Christmas play time when these routines can sometimes be interrupted and changed.

We will be working on playing with each other more and acting out a narrative for longer periods of time. We will also discuss how to take care of each other when we are upset, showing caring behaviour and helping each other as much as possible.

The children can come dressed in the colour of the week on a Friday to enhance the curriculum.

Colour weeks: all colours, 2 yellow, 3 blue, 4 green, 5 red, 6 orange, 7 purple. (may change!)

Physical Development

During this half term the Seahorses will try hard to put their own coats, aprons on and talk about safety when near bonfire night.

We will use coloured dance scarves to produce large arm movements in anti-clockwise directions in preparation for writing letters and numbers correctly.

Communication and Language

We will be using talk in lots of different situations eg in sorting activities, when making cards and calendars, when in role play. The vocabulary of size/quantity/position/texture will be concentrated on.



Literacy

In the story room we will be joining in repeated phrases, talking about characters and setting, predicting endings/rhymes and talking about how stories are structured.

We will be encouraging the children to write in all areas of the classroom and talk about the marks they have made.

www.theschoolrun.com/storytelling-early-years-foundation-stage-children

Mathematics

We will be using maths language like, "more," "less," We will also be sorting objects in different ways including by colour, size etc. and noticing when quantities are the same and when they are changed. We will be asking "how" and "why" questions about this and encouraging the children to do the same.

Understanding the World

During snack time the children will look at books about different festivals eg Christmas and Diwali. We will discuss how we are the same and different and what is important to us. We will set up lights in the new dark area and notice changes in colour on the light box.

Expressive Arts and Design

In the creative area we will be making cards/collages/calendars with various materials and talking about the texture of them.

When learning songs, we will encourage moving rhythmically and playing instruments.

We will be creating a dark area where we will put different colour resources and make different cups to play with and talk about. We will also learn about a colour every week and wear that colour on a Friday.



**DON'T FORGET TO KEEP
CHECKING AND ADDING TO
TAPESTRY!!**