

STARFISH STANDARD

Spring 2 2012

Topic Work—Ancient Egypt

We will be continuing our topic on Ancient Egypt this half term but our main focus is on Art, in particular sculpture. The children will be comparing sculpture over time and investigating the materials used to build/make sculptures.

Keep a look out for the children's masterpieces by the end of the half-term! Within literacy, the children will transport themselves into an imaginary world. Where





will their time portal take them in Egypt?

The children will be looking at the text 'The Lion, The Witch and the Wardrobe' and 'Alice in Wonderland' to help them with ideas.

ICT—DATA HANDLING

This half term in ICT the children in Year 4 will be exploring data handling, using database software to input information and then ask simple questions about the data. They will also be using a range of software that will allow them to draw simple charts and graphs - they could practise using any of the data handling tools available on the Interactive Resources section of NORTLE. The children will also begin to explore the use of Spreadsheets such as Microsoft Excel in which they will be creating formulas and graphs.

Numeracy

We have been and are continuing to solve puzzles and problems independently, using our own methods. The children choose the best and the most appropriate way to this. It may be written calculations or through drawings. Investigate more using this website: http://www.mathsisfun.com/puzzles/index.html

Homework

It is really important that the children complete their homework on a weekly basis. This will help prepare them for the work-load they will have when they go to middle school.

The children do need to complete the comprehension, handwriting and sentences and the maths task. The other choices

are optional.







Dance Showcase

Some of our year 4's will be taking part in a dance show-case. They will be performing

'Giraffes Can't Dance'

This event will be after school so more details will follow.

Giles Andreae
Guy Parker-Rees