# Amble Links First School 

## ATTENDANCE LAST WEEK

Our School Target is 97\% LAST WEEK: 98.3\%

| Nursery (Seahorses) | $-99.4 \%$ |
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| Reception (Turtles) | $-98.1 \%$ |
| Year 1 (Jellyfish) | $-99.1 \%$ |
| Year 2 (Puffins) | $-97.8 \%$ |
| Year 3 (Sharks) | $-99.6 \%$ |
| Year 4 (Penguins) | $-96.5 \%$ |

## Well Done Sharks!

## EASTER RAFFLE

A huge thank you to Louise Smith, other PTA members and all of those who donated and took part in this year's Easter Raffle. Despite not being able to run this in the usual way the raffle was a huge success and raised over $£ 1000$ for our PTA who support is in many different ways; their latest gifts for the children have included providing a set of headphones for all children in KS1 and KS2 and an Easter Egg for each child. Winners of the prizes were:
Annie F (Yellow 855), Imogen M (Blue 958), Alex S (Yellow 746), Janet S (Pink 411), Callan T (Yellow 660), Bradley A (Pink 925), Issy \& Alice (White 886), Rosalind S (Pink 307), Lucy M (Blue 848), Lexi A (Pink 963), Becky S( Pink 722), Kacey C (pink 945), Emmie R (Green 829),
 Lacey H (Pink 636), Faith D (Orange 986), Lacey H (Green 951), Mason S (Yellow 812), Frankie S (Green 943), Lacey F (Yellow 854), Kath (Green 567). See our

Facebook pages for photos of some of our winners with their prizes.

## EASTER EXPERIENCE

Each year the children visit $S \dagger$ Cuthbert's Church to take part in the Easter Experience. Unfortunately, this year the children have been unable to do this due to COVID restrictions. However, St Cuthbert's Church kindly provided school with videos telling the Easter Story. The children have thoroughly enjoyed watching and discussing each aspect of the Easter Story in the week leading up to Jesus' death. They were impressed that Jesus even washed his friends' feet! A big thank you to $\mathrm{S} \dagger$ Cuthbert's Church for doing this....and for the eggs!

## SUMMER EVENTS

Despite the hope that the government will be in a position to lift many restrictions as we move further into spring and summer, we still plan to take a very cautious approach in school. It is likely that many of our usual end of year events will be affected in some way and that large events involving lots of mixing of households will not take their usual form. As we move into the summer term we will be planning how we can make appropriate adjustments to offer some events in a safe way and hope that after the long summer holiday things will be able to become a little more normal again.

## WORDS OF THE WEEK

Y1 -supportive (Einin L) Y2 - paralyse (Bradley R) Y3-hesitate (Amelia B) Y4-diminished (Jonah M)
Finding a word of the week has really helped many children become more interested in different words and expand their vocabulary. If children see or hear a new word please take a few minutes to discuss its meaning with them.

| 2021 SCHOOL DIARY |  |
| :--- | :--- |

## PARENTS MEETINGS

During next term we will be looking into how we will be able to safely facilitate face to face meetings between parents and teachers to discuss your children's progress. We will let you know as soon as possible when these might be able to take place. In the meantime, please do not hesitate to contact us by email or telephone if you would like to speak with your child's class teacher.

## PLEASE DO NOT HELP YOUR CHILD!

It is very unusual for a school to be writing the above! We have carefully chosen our online resources to support the children with their learning at home that require little parental support. These are Doodlemaths and Reading Buddy. They were used during lockdown and we will continue to use them as part of our homework programme.
Doodlemaths is designed to make ongoing assessments of the children and automatically adjust content to their needs and abilities. It is vital that parents do not give the children any help with answering the questions! Although this feels unnatural to all of us in wanting the children to get the correct answers, the software will begin to give the child questions that are too challenging for their ability if parents give answers. In Doodlemaths children are rewarded with Doodle Stars their efforts and is designed to be used for only about 10 minutes per day. PLEASE HELP YOUR CHILD BY NOT HELPING THEM!! We want the software to assess the children's maths, not their parent's maths!
Reading Buddy is also designed in a way that the 'Buddy' that your child has chosen will support them to read more carefully and think about what they are reading. Again, please allow children to work through these at their own pace. The software is extremely clever and can identify when children are reading too quickly or answering questions too quickly and highlights this to us. The best support parents can offer is encouraging the children to use these programs daily before putting your feet up and letting the children get on independently!

