# SHARK MALL



# Literacy

Our Literacy work this half term will be linked to our Geography based topic "Wish you were here". The children will be reading and looking at a story called 'Sand Wizards' which is set at the seaside. They will be exploring different seaside settings as well as looking at the changing moods of the main characters. This will lead to the children writing their own descriptions of two contrasting beach settings - a local beach and a beach in another country. Towards the end of this half term the children will be will be exploring different information texts using website based texts about holidays. This will build up to them writing their own information text informing readers of where to go on holiday. In preparation start collecting leaflets, and brochures for different seaside locations.

# Maths Makes Sense

Maths is divided into 5 areas of learning. Over the next 5 weeks this is what we will be covering.

### Arithmetic 1

Write maths stories as vertical additions or subtractions and solve maths stories involving fifths.

# Geometry

Drawing pairs of axes and plotting points specified by their names and coordinates.

# Data and Measure

Using a compass to accurately draw and measure a circle with different radii.

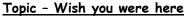
# Arithmetic 2

Calculating fractions of guantities using cups e.g 2/3 of 6 = 4. Reasoning

Solving multiplication and division word problems.

As we enter the last term the children should now be becoming confident with their 2, 3, 4, 5 and 10 times tables. Lots of practise at home as well as in soon will help the

children to become fluent in this.



This half term our topic is Geography based with a focus on contrasting localities. In the first instance the children will be looking at the locality that they live in and comparing this to another seaside location in a different part of the world. The children will use maps, photographs and the Internet as well as collecting their own evidence to compare location, weather, population, transport links, tourism and physical features.Download Google Earth from

# earth.google.co.uk/

to explore different localities.



# **Religious Education**

In this unit we will be considering the guestion 'How did the world come to be?' The children will look at different creation stories from different faiths as well as a nonreligious view that the world was created through 'a big bang'. At the end of the unit the children will have the opportunity to give their own views and opinions on how they think the world came to be.

Below are an animated versions of the Bible creation story and the Hindu creation story:

http://www.youtube.com/watch?v=mVUBq7\_\_\_ w4 http://www.youtube.com/watch?v=HgllLiZ6kzs

# Music

We are going to be looking at and learning to read musical notation at a basic level. The children will then compose and write their own notation.

# **Physical Education**

Over the next few weeks the children will be learning the skills needed to play a simple game of tennis. To prepare the children they will be learning to throw, pass and strike a ball over different nets accurately.

Science - 'Helping plants to grow well'

In this unit the children will be looking in more detail at plants and their main parts. We will be building on previous knowledge about plants and growth and investigating what they need to grow well. The children will also be learning that plants can be a source of food for both animals and humans.

http://www.bbc.co.uk/bitesize/ks2/ science/living\_things/plants/play/

